## This document does not form part of the student contract

**University of Huddersfield**

**Programme Specification**

|  |  |  |
| --- | --- | --- |
| **1.** | **Awarding institution** | University of Huddersfield |
| **2.** | **Teaching institution**  | University of Huddersfield |
| **3.** | **School and Department** | School of Human and Health SciencesDepartment of Behavioural and Social Sciences |
| **4.** | **Course accredited by** |  |
| **5.** | **Mode of Delivery** | Full Time |
| **6.** | **Final Award** | BSc (Hons) |
| **7.** | **Course Title** | Sociology Sociology and CriminologySociology and PsychologyBehavioural SciencesSociology and GeographySociology with Social Policy |
| **8.** | **UCAS Codes** | L300, ML93, CL83, C830, HB31, HB30 |
| **9.** | **Subject benchmark statement** | QAA benchmarks for Sociology(QAA, 2016) |
| **10.** | **Date of Programme Specification Approval** | Validated in: December 2003Revised: May 2018Revised September 2019 |

**11. Educational Aims of the Course**

The Sociology Suite of courses includes some of the most enduring provision at the University of Huddersfield. These courses provide a high quality and often unique insight into the social sciences and their application. Further, each is designed to enable students to develop a range of key transferable skills that will enable them to engage in further study or will enhance their employability.

 The main aims of the courses are:

1. To provide a high quality, broadly based education in the social sciences
2. To build an appreciation of the contribution of the social sciences to the understanding of a range of issues and phenomena of concern in contemporary society
3. To provide students with an in depth understanding of the major theoretical perspectives in the social sciences, and their application to issues of diversity equality and justice.
4. To draw upon a range of social science theories and research to analyse and explain a range of issues in contemporary society
5. To provide a sound education in social science research methods
6. To help and encourage students to develop a range of transferable skills relevant to their future professional careers and their own personal development

**Educational Aims of Designated Named Routes**

In the current suite there are a total of six undergraduate courses, which are:

1. BSc (Hons) Sociology

This course will provide the student with opportunities to explore a range of sociological techniques for investigating the social world in which we live. Students will examine the important sociological questions, such as how societies operate, exploring issues of diversity, equality and social justice, together with notions of identity, social and personal change. Students will be provided with opportunities to explore real world issues, for example those around gender, race, ethnicity, culture, disability, sexuality and age and how these intersect to form the complexity of social life.

2. BSc (Hons) Sociology and Criminology

This course will provide the student with opportunities to explore a range of sociological and criminological techniques for investigating the social world in which we live. Students will examine the important sociological and criminological questions, such as how societies operate, exploring issues of diversity, equality and criminal justice, together with notions of identity and personal change. Students will be provided with opportunities to explore real world issues, for example how those around gender, race, ethnicity, culture, disability, sexuality and age intersect to form the complexity of criminal justice and wider social life.

3. BSc (Hons) Sociology and Psychology

This course will provide the student with opportunities to explore a range of sociological and psychological techniques for investigating the social world in which we live. Students will examine the important sociological and psychological questions, such as how societies operate, exploring issues of diversity, equality and social justice, together with notions of identity, personality, psychological development, cognition, social and personal change. Students will be provided with opportunities to explore real world issues from both perspectives, for example how those around gender, race, ethnicity, culture, disability, sexuality and age intersect to form the complexity of social life.

4. BSc (Hons) Behavioural Sciences

This course will provide the student with opportunities to explore a range of sociological and psychological techniques for investigating the social world in which we live by developing and utilising an interdisciplinary approach. By combining insights from sociology and psychology, students will examine the important sociological and psychological questions, such as how societies operate, exploring issues of diversity, equality and social justice, together with notions of identity, personality, psychological development, cognition, social and personal change. Students will be provided with opportunities to explore real world issues from both perspectives, for example for example how issues around gender, race, ethnicity, culture, disability, sexuality and age intersect to form the complexity of social life

5. BSc (Hons) Sociology and Geography

This course will provide the student with opportunities to explore a range of sociological and geographical techniques for investigating the social world in which we live. By combining insights from sociology and geography, students will examine the important sociological and geographical questions, such as how societies operate and how this is impacted by where we live and work, exploring issues of diversity, equality and social justice, together with notions of identity, social and personal change. Students will be provided with opportunities to explore real world issues from both perspectives, for example how issues around gender, race, ethnicity, culture, disability, sexuality and age intersect to form the complexity of social life

6. BSc (Hons) Sociology with Social Policy

This course will provide the student with opportunitie to explore a range of insights from sociology and the study of social policy. These are applied to investigate the social world in which we live. By combining insights from both disciplines students will examine the important sociological and social policy questions, such as how societies operate and the influence of social policy on issues of diversity, equality and social justice, together with notions of identity, social and personal change. Students will be provided with opportunities to explore real world issues from both perspectives, for example how social policy and issues around gender, race, ethnicity, culture, disability, sexuality and age intersect to form the complexity of social life.

**12. Intended Learning Outcomes**

The outcomes for the designated routes are presented below:

* BSc (Hons) Sociology
* BSc (Hons) Sociology and Criminology
* BSc (Hons) Sociology and Psychology
* BSc (Hons) Behavioural Sciences
* BSc (Hons) Sociology and Geography
* BSc (Hons) Sociology with Social Policy

BSc (Hons) Sociology

Knowledge and Understanding

On completion of this course, students will have acquired:

1. A systematic understanding of key aspects of sociology, including acquisition of coherent and detailed knowledge of sociology, at least some of which is at, or informed by, knowledge at the forefront of sociology.
2. Appreciation of the uncertainty, ambiguity and limits of knowledge in sociology.

Skills and Other Attributes (practical)

On completion of this course, students will be able to:

1. Think critically and develop a reasoned argument.
2. Assess the merits of competing theories.
3. Review and evaluate evidence.
4. Gather, retrieve and synthesise information.
5. Appreciate the diversity and complexity of human behaviour.

Professional Practical Skills

On completion of one of this course, students will be able to:

1. Devise, conduct and report on research and critically evaluate both the research methods and the resulting data.
2. Assess the utility of different sociological approaches in relation to a range of everyday problems.
3. Identify the practical implications of theory and research from sociology in a variety of contexts, including ethical issues.
4. Analyse a variety of social phenomena from different perspectives, and assess their strengths and weaknesses, especially in respect to value considerations.
5. Develop fluency in the language of sociology and be able to formulate sociological questions.

Transferable/Key Skills

On completion of this course, students will be able to:

1. Work independently and in collaboration with others, managing their own learning, and making use of scholarly reviews and primary sources (for example, refereed research articles and/or original materials appropriate to the study of human behaviour and society).
2. Accurately deploy established techniques of analysis and enquiry within sociology.
3. Critically evaluate sociological research and research methods in explanations of issues and phenomena relating to human behaviour and society.
4. Effectively communicate information, ideas, problems, and solutions to both specialist and non-specialist audiences using a variety of different media.
5. Apply sociological methods and techniques to review, consolidate, extend and apply their knowledge and understanding, and to initiate and carry out projects in the analysis and explanation of human behaviour and society.
6. Critically evaluate sociological arguments, assumptions, ethics, values, abstract concepts and data (that may be incomplete), formulate judgments, and frame appropriate questions to achieve a solution, or identify a range of solutions, to problems of human behaviour and society.
* BSc (Hons) Sociology and Criminology

On completion of this course, students will have acquired:

1. A systematic understanding of key aspects of sociology and criminology, including acquisition of coherent and detailed knowledge of sociology and criminology, at least some of which is at, or informed by knowledge at the forefront of sociology and criminology.
2. Appreciation of the uncertainty, ambiguity and limits of knowledge in sociology and crimonology.

Skills and Other Attributes (practical)

On completion of this course, students will be able to:

1. Think critically and develop a reasoned argument.

2. Assess the merits of competing theories.

1. Review and evaluate evidence.
2. Gather, retrieve and synthesise information.
3. Appreciate the diversity and complexity of human social and individual behaviour.

Professional Practical Skills

On completion of this course, students will be able to:

1. Devise, conduct and report on research and critically evaluate both the research methods and the resulting data.
2. Assess the utility of different sociological and criminological approaches in relation to a range of everyday problems.
3. Identify the practical implications of theory and research from sociology and criminology in a variety of contexts, including ethical issues.
4. Analyse a variety of social and criminological phenomena from different perspectives, and assess their strengths and weaknesses, especially in respect to value considerations.
5. Develop fluency in the language of sociology and criminology be able to formulate sociological and criminological questions.

Transferable/Key Skills

On completion of this course, students will be able to:

1. Work independently and in collaboration with others, managing their own learning, and making use of scholarly reviews and primary sources (for example, refereed research articles and/or original materials appropriate to the study of human behaviour, society, crime and criminal justice).
2. Accurately deploy established techniques of analysis and enquiry within sociology and criminology.
3. Critically evaluate sociological and criminological research and research methods in explanations of issues and phenomena relating to human behaviour and society.
4. Effectively communicate information, ideas, problems, and solutions to both specialist and non-specialist audiences using a variety of different media.
5. Apply sociological and criminological methods and techniques to review, consolidate, extend and apply their knowledge and understanding, and to initiate and carry out projects in the analysis and explanation of human behaviour, society, crime and criminal justice.
6. Critically evaluate sociological and criminological arguments, assumptions, ethics, values, abstract concepts and data (that may be incomplete), formulate judgments, and frame appropriate questions to achieve a solution, or identify a range of solutions, to problems of human behaviour, society, crime and criminal justice.

BSc (Hons) Sociology and Psychology

On completion of this course, students will have acquired:

1. A systematic understanding of key aspects of sociology and psychology, including acquisition of coherent and detailed knowledge of sociology and psychology, at least some of which is at, or informed by, the forefront of knowledge in sociology and psychology.
2. Appreciation of the uncertainty, ambiguity and limits of knowledge in sociology and psychology.

Skills and Other Attributes (practical)

On completion of one of the courses, students will be able to:

1. Think critically and develop a reasoned argument.

2. Assess the merits of competing theories.

1. Review and evaluate evidence.
2. Gather, retrieve and synthesise information.
3. Appreciate the diversity and complexity of human social and individual behaviour.

Professional Practical Skills

On completion of this course, students will be able to:

1. Devise, conduct and report on research and critically evaluate both the research methods and the resulting data.
2. Assess the utility of different sociological and psychological approaches in relation to a range of everyday problems.
3. Identify the practical implications of theory and research from sociology and psychology in a variety of contexts, including ethical issues.
4. Analyse a variety of social and psychological phenomena from different perspectives, and assess their strengths and weaknesses, especially in respect to value considerations.
5. Develop fluency in the language of sociology and psychology be able to formulate sociological and psychological questions.

Transferable/Key Skills

On completion of one of the courses, students will be able to:

1. Work independently and in collaboration with others, managing their own learning, and making use of scholarly reviews and primary sources (for example, refereed research articles and/or original materials appropriate to the study of human social and individual behaviour.
2. Accurately deploy established techniques of analysis and enquiry within sociology and psychology.
3. Critically evaluate sociological and psychological research and research methods in explanations of issues and phenomena relating to human behaviour and society.
4. Effectively communicate information, ideas, problems, and solutions to both specialist and non-specialist audiences using a variety of different media.
5. Apply sociological and psychological methods and techniques to review, consolidate, extend and apply their knowledge and understanding, and to initiate and carry out projects in the analysis and explanation of human social and individual behaviour.
6. Critically evaluate sociological and psychological arguments, assumptions, ethics, values, abstract concepts and data (that may be incomplete), formulate judgments, and frame appropriate questions to achieve a solution, or identify a range of solutions, to problems of human social and individual behaviour.

BSc (Hons) Behavioural Sciences

On completion of this course, students will have acquired:

1. A systematic understanding of key aspects of sociology and psychology, including acquisition of coherent and detailed knowledge of sociology and psychology, at least some of which is at, or informed by, the forefront of knowledge in sociology and psychology.
2. Appreciation of the uncertainty, ambiguity and limits of knowledge in sociology and psychology.

Skills and Other Attributes (practical)

On completion of this course, students will be able to:

1. Think critically and develop a reasoned argument.
2. Assess the merits of competing theories.
3. Review and evaluate evidence.
4. Gather, retrieve and synthesise information.
5. Appreciate the diversity and complexity of human social and individual behaviour.

Professional Practical Skills

On completion this course, students will be able to:

1. Devise, conduct and report on research and critically evaluate both the research methods and the resulting data.
2. Assess the utility of different sociological and psychological approaches in relation to a range of everyday problems.
3. Identify the practical implications of theory and research from sociology and psychology in a variety of contexts, including ethical issues.
4. Analyse a variety of social and psychological phenomena from an interdisciplinary perspective, and assess its strengths and weaknesses, especially in respect to value considerations.
5. Develop fluency in the language of sociology and psychology be able to formulate interdisciplinary questions.

Transferable/Key Skills

On completion this course, students will be able to:

1. Work independently and in collaboration with others, managing their own learning, and making use of scholarly reviews and primary sources (for example, refereed research articles and/or original materials appropriate to the study of human social and individual behaviour.
2. Accurately deploy established interdisciplinary techniques of analysis and enquiry.
3. Critically evaluate sociological psychological and interdisciplinary research and research methods in explanations of issues and phenomena relating to human behaviour and society.
4. Effectively communicate information, ideas, problems, and solutions to both specialist and non-specialist audiences using a variety of different media.
5. Apply interdisciplinary methods and techniques to review, consolidate, extend and apply their knowledge and understanding, and to initiate and carry out projects in the analysis and explanation of human social and individual behaviour.
6. Critically evaluate interdisciplinary arguments, assumptions, ethics, values, abstract concepts and data (that may be incomplete), formulate judgments, and frame appropriate questions to achieve a solution, or identify a range of solutions, to problems of human social and individual behaviour.

**BSc (Hons) Sociology and Geography**

Knowledge and Understanding

On completion of this course, students will have acquired:

1. A systematic understanding of key aspects of sociology and geography, including acquisition of coherent and detailed knowledge of sociology and geography, at least some of which is at, or informed by, the forefront of knowledge in sociology and geography.
2. Appreciation of the uncertainty, ambiguity and limits of knowledge in sociology and geography.

Skills and Other Attributes (practical)

On completion of this course, students will be able to:

1. Think critically and develop a reasoned argument.
2. Assess the merits of competing theories.
3. Review and evaluate evidence.
4. Gather, retrieve and synthesise information.
5. Appreciate the diversity and complexity of human behaviour.
6. Demonstrate professional practice skills
7. Be able to plan and carry out field sampling activities in a safe and effect manner.

Professional Practical Skills

On completion of this course, students will be able to:

1. Devise, conduct and report on research and critically evaluate both the research methods and the resulting data.
2. Assess the utility of different sociological and geographical approaches in relation to a range of everyday problems.
3. Identify the practical implications of theory and research from sociology and geography in a variety of contexts, including ethical issues.
4. Analyse a variety of social phenomena from different perspectives, and assess their strengths and weaknesses, especially in respect to value considerations.
5. Develop fluency in the language of sociology and geography and be able to formulate sociological and related geographical questions.

Transferable/Key Skills

On completion of this course, students will be able to:

1. Work independently and in collaboration with others, managing their own learning, and making use of scholarly reviews and primary sources (for example refereed research articles and/or original materials appropriate to the study of human behaviour and society).
2. Accurately deploy established techniques of analysis and enquiry within sociology.
3. Critically evaluate sociological and geographical research and research methods in explanations of issues and phenomena relating to human behaviour and society.
4. Effectively communicate information, ideas, problems, and solutions to both specialist and non-specialist audiences using a variety of different media.
5. Apply social science methods and techniques to review, consolidate, extend and apply their knowledge and understanding, and to initiate and carry out projects in the analysis and explanation of human behaviour and society.
6. Critically evaluate sociological and geographical arguments, assumptions, ethics, values, abstract concepts and data (that may be incomplete), formulate judgments, and frame appropriate questions to achieve a solution, or identify a range of solutions, to a problem of human behaviour and society.
7. Be able to communicate and explain scientific and social scientific ideas and concepts to specialists and non-specialists.
8. Be able to use relevant Information Technology.

BSc (Hons) Sociology with Social Policy

On completion of this course, students will have acquired:

1. A systematic understanding of key aspects of sociology and social policy, including acquisition of coherent and detailed knowledge of sociology and social policy, at least some of which is at, or informed by, knowledge at the forefront of sociology and social policy.
2. Appreciation of the uncertainty, ambiguity and limits of knowledge in sociology and social policy.

Skills and Other Attributes (practical)

On completion of this course, students will be able to:

1. Think critically and develop a reasoned argument.
2. Assess the merits of competing theories.
3. Review and evaluate evidence.
4. Gather, retrieve and synthesise information.
5. Appreciate the diversity and complexity of human behaviour.

Professional Practical Skills

On completion this course, students will be able to:

1. Devise, conduct and report on research and critically evaluate both the research methods and the resulting data.
2. Assess the utility of different sociological and social policy approaches in relation to a range of everyday problems.
3. Identify the practical implications of theory and research from sociology and social policy in a variety of contexts, including ethical issues.
4. Analyse a variety of social phenomena from different perspectives, and assess their strengths and weaknesses, especially in respect to value considerations.
5. Develop fluency in the language of sociology and social policy and be able to formulate sociological and social policy questions.

Transferable/Key Skills

On completion of this course, students will be able to:

1. Work independently and in collaboration with others, managing their own learning, and making use of scholarly reviews and primary sources (for example, refereed research articles and/or original materials appropriate to the study of human behaviour and society).
2. Accurately deploy established techniques of analysis and enquiry within sociology and social policy.
3. Critically evaluate sociological research and research methods in explanations of issues and phenomena relating to human behaviour, society and social policy.
4. Effectively communicate information, ideas, problems, and solutions to both specialist and non-specialist audiences using a variety of different media.
5. Apply sociological and social policy methods and techniques to review, consolidate, extend and apply their knowledge and understanding, and to initiate and carry out projects in the analysis and explanation of human behaviour, society and social policy.
6. Critically evaluate sociological arguments, assumptions, ethics, values, abstract concepts and data (that may be incomplete), formulate judgments, and frame appropriate questions to achieve a solution, or identify a range of solutions, to problems of human behaviour, society and social policy

**13. Course Structures and Requirements, Levels, Modules, Credits and Awards**

***Introduction and Rationale***

The courses are three years in duration and full time study. Each stage of study provides a progressive structure of compulsory, core and optional modules (where appropriate), which together provide a high quality broadly based education in the social sciences. The focus of study at foundation level is around learning a range of fundamental theories and analytical techniques in the social sciences. At intermediate level the focus shifts to the application of a range of theories and analytical techniques in the social sciences to a range of contemporary social issues. At higher level the focus becomes the application of a range of theories and analytical techniques in the social sciences to generate insights and new knowledge into and around a range of contemporary social issues.

**13.1 BSc (Hons) Sociology**

13.1.1 ***Course overview***

The focus of study at foundation level is around learning a range of fundamental theories and analytical techniques in sociology. At intermediate level the focus shifts to the application of a range of theories and analytical techniques in sociology to a range of contemporary social issues. At higher level the focus becomes the application of a range of theories and analytical techniques in the social sciences to generate insights and new knowledge into and around a range of contemporary social issues.

13.1.2 ***BSc (Hons) Sociology Course Structure***

***YEAR ONE (Foundation)***

|  |  |  |  |
| --- | --- | --- | --- |
| Code | Title | Core/Compulsory/ Option | Credits |
| HFB2001 | Exploring the Social Sciences | Compulsory | 40 |
| HFB2002 | Introduction to Sociology: Society and Culture | Compulsory | 40 |
| HFB1024 | Human Rights in Contemporary Society | Core | 20 |
| HFB2004 | Policy and Society  | Core | 20 |
| TOTAL |  |  | 120 |

Exit Award: Certificate of Higher Education in Sociology (120 points at Foundation level)

***YEAR TWO (Intermediate)***

|  |  |  |  |
| --- | --- | --- | --- |
| Code | Title | Core/Compulsory/ Option | Credits |
| HIB2016 | Exploring Work and Careers | Compulsory | 20 |
| HIB2021 | Researching Social Life  | Compulsory | 20 |
| HIB2023 | Sociological Imagination | Compulsory  | 20 |
| HIB1043HIB2017HIB1041 HIX1021HIX1010HIB2022 | Pick **THREE** from a list of options which may include: Health, Identity and Social ChangeCulture and SocietyGender, Sexuality & Crime Ethnicity and NationalismCompeting Perspectives in DevelopmentInequalities and Social Policy | OptionOptionOption OptionOptionOption | 202020202020 |
| TOTAL |  |  | 120 |

Exit Award: Diploma of Higher Education in Sociology (120 points at Foundation level and 120 at Intermediate level)

***YEAR THREE (Honours)***

|  |  |  |  |
| --- | --- | --- | --- |
| Code | Title | Core/Compulsory Option | Credits |
| HHB2002 | Final Year Project for the Social Sciences | Compulsory | 40 |
| HHB1068HHB2000HHB1046HHB3002 HHX1017HHB1023HHX2001HHB3001 | Pick **FOUR** from a list of options which may include: The Body and SocietyRace, Ethnicity and DifferenceRepresenting the Social: Culture and SocietySocial Research and Enterprise Conflict Resolution and Terrorism Film and CinemaHumanity 2.0: Living and Participating in the Digital AgeCritical Social Policy in Contemporary Society  | OptionOption OptionOption OptionOptionOptionOption | 2020202020202020 |
| TOTAL |  |  | 120 |

Final Awards: Bachelor’s Degree in Sociology (300 credits of which no more than 120 credits should be at Foundation level and at least 60 credits should be at Honours level)

Bachelor’s Degree with Honours in Sociology (360 credits of which no more than 120 should be at Foundation level and no less than 120 at Honours level)

**13.2 BSc (Hons) Sociology and Criminology**

13.2.1 ***Course overview***

The focus of study at foundation level is around learning a range of fundamental theories and analytical techniques in sociology and criminology. At intermediate level the focus shifts to the application of a range of theories and analytical techniques in sociology and criminology to a range of contemporary social issues and issues of crime and justice. At higher level the focus becomes the application of a range of theories and analytical techniques in sociology and criminology to generate insights and new knowledge into and around a range of contemporary social issues and issues of crime and justice.

13.2.2 ***BSc (Hons) Sociology and Criminology Course Structure***

***YEAR ONE (Foundation)***

|  |  |  |  |
| --- | --- | --- | --- |
| Code | Title | Core/Compulsory/ Option | Credits |
| HFB2002 | Introduction to Sociology: Society and Culture | Compulsory | 40 |
| HFB2001 | Exploring the Social Sciences | Compulsory | 40 |
| HFB2003 | Introduction to Criminology and Criminal Justice  | Core | 40 |
| TOTAL |  |  | 120 |

Exit Award: Certificate of Higher Education in Sociology and Criminology (120 points at Foundation level)

***YEAR TWO (Intermediate)***

|  |  |  |  |
| --- | --- | --- | --- |
| Code | Title | Core/Compulsory/ Option | Credits |
| HIB2016 | Exploring Work and Careers | Core | 20 |
| HIB2018 | Reducing Crime | Core | 20 |
| HIB2020 | Criminological Explanations | Core | 20 |
| HIB2021 | Researching Social Life | Compulsory | 20 |
| HIB2023 | Sociological Imagination  | Compulsory | 20 |
| HIB1041HIB2005HIB1025 | Pick **ONE** from a list of options which may include:Gender Sexuality and CrimeWorking with Victims and OffendersOrganised and International Crime | OptionOptionOption | 202020 |
| TOTAL |  |  | 120 |

Exit Award: Diploma of Higher Education in Sociology and Criminology (240 credits consisting of 120 points at Foundation level and 120 at Intermediate level)

***YEAR THREE (Honours)***

|  |  |  |  |
| --- | --- | --- | --- |
| Code | Title | Core/Compulsory/ Option | Credits |
| HHB2002 | Final Year Project For Social Sciences | Compulsory | 40 |
| HHB1023HHB1046HHB1068HHB2000HHB3002HHX2001 | Pick **TWO** from a list of Sociology options which may include:Film and CinemaRepresenting the Social: Culture and SocietyThe Body and SocietyRace, Ethnicity and DifferenceSocial Research and EnterpriseHumanity 2.0: Living and participating in the Digital Age | OptionOptionOptionOptionOptionOption |  202020202020 |
| HHX1017HHB1032 HHB1051HHD1001 HHD1002HHD1003 | Pick **TWO** from a list of Criminology options which may include:Conflict Resolution and TerrorismExperiencing Punishment and the Penal SystemProfiling and Investigating Serious CrimeOffenders and Mental DisorderContemporary and Comparative CriminologySubstance Misuse and Crime | OptionOptionOptionOptionOptionOption | 202020202020 |
| TOTAL |  |  | 120 |

Unclassified degree (300 credits consisting of 120 foundation level credits and 180 post-foundation level credits of which 60 must be from honours level)

**13.3 BSc (Hons) Sociology and Psychology**

13.3.1 ***Course overview***

The focus of study at foundation level is around learning a range of fundamental theories and analytical techniques in sociology and psychology. At intermediate level the focus shifts to the application of a range of theories and analytical techniques in sociology and psychology to a range of contemporary social issues. At higher level the focus becomes the application of a range of theories and analytical techniques in sociology and psychology to generate insights and new knowledge into and around a range of contemporary social and psychological issues.

13.3.2 ***BSc (Hons) Sociology and Psychology Course Structure***

***YEAR ONE (Foundation)***

|  |  |  |  |
| --- | --- | --- | --- |
| Code | Title | Core/Compulsory/ Option | Credits |
| HFB2002 | Introduction to Sociology: Society and Culture | Compulsory | 40 |
| HFB2001 | Exploring the Social Sciences | Compulsory | 40 |
| HFB2019HFB2014HFB2015 | Pick **TWO** from a list of options which may include:Child Development (no tutorial)Introduction to Social Psychology and PersonalityIntroduction to Cognitive and Biological Psychology | OptionOptionOption | 202020 |
| TOTAL |  |  | 120 |

Exit Award: Certificate of Higher Education in Sociology and Psychology (120 points at Foundation level)

***YEAR TWO (Intermediate)***

|  |  |  |  |
| --- | --- | --- | --- |
| Code | Title | Core/Compulsory/ Option | Credits |
| HIB2023 | Sociological Imagination | Compulsory  | 20 |
| HIB2021 | Researching Social Life  | Compulsory | 20 |
| HIB2016 | Exploring Work and Careers | Core  | 20 |
| HIB2017 | Culture and Society | Core | 20 |
| HIB1047HIB2007HIB2011HIB3002 | Pick **TWO** from a list of psychology options which may include:Health PsychologySocial Psychology and PersonalityDevelopmental PsychologyPsychology of Victimisation and Survivorship | OptionOptionOptionOption | 20202020 |
| TOTAL |  |  | 120 |

Exit Award: Diploma of Higher Education in Sociology and Psychology (120 points at Foundation level and 120 at Intermediate level

***YEAR THREE (Honours)***

|  |  |  |  |
| --- | --- | --- | --- |
| Code | Title | Core/Compulsory/ Option | Credits |
| HHB2002 | Final Year Project in the Social Sciences | Compulsory | 40 |
| HHB1068HHB2000HHB1046HHB3002 HHB1023 | Pick **TWO** from a list of options which may include:The Body and SocietyRace, Ethnicity and DifferenceRepresenting the SocialSocial Research and Enterprise Film and Cinema | OptionOptionOptionOption Option | 2020202020 |
|  | Pick **TWO** from a list of psychology options which may include: |  |  |
| HHB1052HHB1005HHB1051HHB2005HHB2006 | Health PsychologyForensic PsychologyProfiling and Investigating Serious CrimeInvestigative PsychologyStates of Consciousness | OptionOptionOptionOptionOption | 2020202020 |
| TOTAL |  |  | 120 |

Final Awards: Bachelor’s Degree in Sociology and Psychology (300 credits of which no more than 120 credits should be at Foundation level and at least 60 credits should be at Honours level)

Bachelor’s Degree with Honours in Sociology and Psychology (360 credits of which no more than 120 should be at Foundation level and no less than 120 at Honours level)

**13.4 BSc (Hons) Behavioural Sciences**

13.4.1 ***Course overview***

The focus of study at foundation level is around learning a range of fundamental theories and analytical techniques in sociology and psychology and beginning to integrate them into an interdisciplinary approach. At intermediate level the focus shifts to the application of a range of theories and analytical techniques in sociology and psychology into an interdisciplinary approach that can be applied to a range of contemporary social issues and psychological issues. At higher level the focus becomes the application of a range of theories and analytical techniques in sociology and psychology, utilised in an interdisciplinary approach, to generate insights and new knowledge into and around a range of contemporary social and psychological issues traditionally considered separately within each discipline. Modules that develop an interdisciplinary approach are compulsory at each level of study.

13.4.2 **BSc (Hons) Behavioural Sciences *Course Structure***

***YEAR ONE (Foundation)***

|  |  |  |  |
| --- | --- | --- | --- |
| Code | Title | Core/Compulsory/ Option | Credits |
| HFB2002 | Introduction to Sociology: Society and Culture | Compulsory | 40 |
| HFB2001 | Exploring the Social Sciences | Compulsory | 40 |
| HFB1018 | Mind and Society | Compulsory | 20 |
| HFB2014 | Introduction to Social Psychology and Personality | Compulsory | 20 |
| TOTAL |  |  | 120 |

Exit Award: Certificate of Higher Education in Behavioural Sciences (120 points at Foundation level)

***YEAR TWO (Intermediate)***

|  |  |  |  |
| --- | --- | --- | --- |
| Code | Title | Core/Compulsory/ Option | Credits |
| HIB2023 | Sociological Imagination | Compulsory  | 20 |
| HIB2021 | Researching Social Life  | Compulsory | 20 |
| HIB2016 | Exploring Work and Careers | Core | 20 |
| HIB2017 | Culture and Society | Core | 20 |
| HIB2006 | Interdisciplinary Social Sciences | Compulsory | 40 |
| TOTAL |  |  | 120 |

Exit Award: Diploma of Higher Education in Behavioural Sciences (120 points at Foundation level and 120 at Intermediate level)

***YEAR THREE (Honours)***

|  |  |  |  |
| --- | --- | --- | --- |
| Code | Title | Core/Compulsory/ Option | Credits |
| HHB2002 | Final Year Project in the Social Sciences | Compulsory | 40 |
| HHB1068HHB2000HHB1046HHB3002 HHB1023 | Pick **TWO** from a list of options which may include: The Body and SocietyRace, Ethnicity and DifferenceRepresenting the SocialSocial Research and Enterprise Film and Cinema  | OptionOptionOptionOptionOption | 2020202020 |
| HHB1005HHB1051HHB2005HHB2006 | Pick **TWO** from a list of psychology options which may include:Forensic PsychologyProfiling and Investigating Serious CrimeInvestigative PsychologyStates of Consciousness | OptionOptionOptionOption | 20202020 |
| TOTAL |  |  | 120 |

Final Awards: Bachelor’s Degree in Behavioural Sciences (300 credits of which no more than 120 credits should be at Foundation level and at least 60 credits should be at Honours level).

Bachelor’s Degree with Honours in Sociology (360 credits of which no more than 120 should be at Foundation level and no less than 120 at Honours level)13.5

**BSc (Hons) Sociology and Geography**

13.5.1 ***Course overview***

The focus of study at foundation level is around learning a range of fundamental theories and analytical techniques in sociology and geography. At intermediate level the focus shifts to the application of a range of theories and analytical techniques in sociology and geography to a range of contemporary social issues. At higher level the focus becomes the application of a range of theories and analytical techniques in sociology and geography to generate insights and new knowledge into and around a range of contemporary social issues.

13.5.2 ***BSc (Hons) Sociology and Geography Course Structure***

***YEAR ONE (Foundation)***

|  |  |  |  |
| --- | --- | --- | --- |
| Code | Title | Core/Compulsory/ Option | Credits |
| HFB2002 | Introduction to Sociology: Society and Culture | Compulsory | 40 |
| HFB1024 | Human Rights in Contemporary Society | Core | 20 |
| SFG1018 | Research Skills  | Core | 20 |
| SFG1016 | People and Place  | Core | 20 |
| HFB2004 | Policy and Society | Core | 20 |
| TOTAL |  |  | 120 |

Exit Award: Certificate of Higher Education in Sociology and Geography (120 points at Foundation level)

***YEAR TWO (Intermediate)***

|  |  |  |  |
| --- | --- | --- | --- |
| Code | Title | Core/Compulsory/ Option | Credits |
| HIB2023 | Sociological Imagination | Compulsory  | 20 |
| HIB2016 | Exploring Work and Careers | Compulsory  | 20 |
| SIG2018 | Advanced Skills | Core | 20 |
| SIG2014 | Spatial Modelling  | Core | 20 |
| SIG2016 SIG2017 HIB2017HIB2022 | Pick **One** from a list of options, which may include:Social, Environmental and Cultural ChallengesMigration, Geopolitics and Contemporary Society Pick **One** from a list of options, which may include:Culture and SocietyInequalities and Social Policy  | OptionOptionOptionOption | 20202020 |
| TOTAL |  |  | 120 |

Exit Award: Diploma of Higher Education in Sociology and Geography (120 points at Foundation level and 120 at Intermediate level)

***YEAR THREE (Honours)***

|  |  |  |  |
| --- | --- | --- | --- |
| Code | Title | Core/Compulsory/ Option | Credits |
| HHB2002 | Final Year Project for the Social Sciences | Compulsory | 40 |
| SHG4016  | Principles and Practices in Geography | Core | 20 |
| HHB2000HHB1046HHB3002 | Pick **One** from a list of options, which may include:Race, Ethnicity and DifferenceRepresenting the Social: Culture and SocietySocial Research and Enterprise | OptionOption Option | 202020 |
| SHG4017 SHG4018 SHG4019  | Pick **Two** from a list of options, which may include:Geographies of DevelopmentCities and Planetary UrbanisationGeographies of Health Inequalities | OptionOptionOption | 202020 |
| TOTAL |  |  | 120 |

Final Awards: Bachelor’s Degree in Sociology and Geography (300 credits of which no more than 120 credits should be at Foundation level and at least 60 credits should be at Honours level)

Bachelor’s Degree with Honours in Sociology and Geography (360 credits of which no more than 120 should be at Foundation level and no less than 120 at Honours level)

**13.6 *BSc (Hons) Sociology with Social Policy***

13.6.1 ***Course overview***

The focus of study at foundation level is around learning a range of fundamental theories and analytical techniques in sociology and social policy. At intermediate level the focus shifts to the application of a range of theories and analytical techniques in sociology and social policy to a range of contemporary social issues. At higher level the focus becomes the application of a range of theories and analytical techniques in sociology and social policy to generate insights and new knowledge into and around a range of contemporary social and social policy

issues.

13.6.2 ***BSc (Hons) Sociology with Social Policy Course Structure***

***YEAR ONE (Foundation)***

|  |  |  |  |
| --- | --- | --- | --- |
| Code | Title | Core/Compulsory/ Option | Credits |
| HFB2002 | Introduction to Sociology: Society and Culture | Compulsory | 40 |
| HFB1024 | Human Rights in Contemporary Society | Core | 20 |
| HFB2004 | Policy and Society  | Compulsory | 20 |
| HFB2001 | Exploring the Social Sciences | Compulsory | 40 |
| TOTAL |  |  | 120 |

Exit Award: Certificate of Higher Education in Sociology (120 points at Foundation level)

***YEAR TWO (Intermediate)***

|  |  |  |  |
| --- | --- | --- | --- |
| Code | Title | Core/Compulsory/ Option | Credits |
| HIB2021 | Researching Social Life  | Compulsory  | 20 |
| HIB2023 | Sociological Imagination | Compulsory  | 20 |
| HIB2016 | Exploring Work and Careers | Compulsory  | 20 |
| HIB2022 | Inequalities and Social Policy  | Compulsory  | 20 |
| HIB1043HIX1016HIB2017HIB1041 HIX1021HIX1010 | Pick **One** from a list of options, which may include:Health, Identity and Social ChangeUS Politics and SocietyCulture and SocietyPick **One** from a list of options, which may include:Gender, Sexuality and Crime Ethnicity and NationalismCompeting Perspectives in Development | OptionOptionOptionOptionOptionOption | 202020202020 |
| TOTAL |  |  | 120 |

Exit Award: Diploma of Higher Education in Sociology and Social Policy (120 points at Foundation level and 120 at Intermediate level)

***YEAR THREE (Honours)***

|  |  |  |  |
| --- | --- | --- | --- |
| Code | Title | Core/Compulsory/ Option | Credits |
| HHB2002 | Final Year Project for the Social Sciences | Compulsory | 40 |
| HHB3001 | Critical Social Policy in Contemporary Society  | Compulsory | 20 |
| HHB1068HHB2000HHB1046HHB3002HHX1017HHB1023HHX2001 | Pick **THREE** from a list of options, which may include:The Body and SocietyRace, Ethnicity and DifferenceRepresenting the Social: Culture and SocietySocial Research and Enterprise Conflict Resolution and Terrorism Film and CinemaHumanity 2.0: Living and Participating in the Digital Age | OptionOption OptionOptionOption OptionOption | 20202020202020 |
| TOTAL |  |  | 120 |

Final Awards: Bachelor’s Degree in Sociology with Social Policy (300 credits of which no more than 120 credits should be at Foundation level and at least 60 credits should be at Honours level)

Bachelor’s Degree with Honours in Sociology with Social Policy (360 credits of which no more than 120 should be at Foundation level and no less than 120 at Honours level)

13.7 **YEAR TWO (Intermediate) ALTERNATIVE PATHWAY**

Exchange Opportunities

Since 2009/10 the Department of Behavioural and Social Sciences have offered undergraduate students on all of the courses that comprise the Sociology Suite the opportunity to undertake a period of study at institutions initially at New York State. Since then the number of exchange opportunities has expanded and it is anticipated that students from the Department will continue to undertake exchanges at institutions around the world for the foreseeable future. Exchanges, require an alternative structure to ensure that students are given due credit for their study and that their year matches the overall learning outcomes for the intermediate year of this course.

Students chosen for the exchange course will meet the course leader when their place is confirmed and an exchange learning contract will be drawn up. This will outline the exact complement of modules being taken by that student and will include the conditions for the year, notably that the exchange period will be recorded as an ungraded module and that course learning outcomes for the year must be met by the course of study formulated for the contract.

It is expected that the year structure will be created from the components offered below. However, variance from this may be negotiated with the course leader when the individual learning contract is drawn up before the student embarks upon his or her exchange

|  |  |  |  |
| --- | --- | --- | --- |
| Code | Title | Core/Option/Compulsory | Credits |
| HIG9000 | Study Abroad (Incoming) | Core | 60 |
| Plus 60 credits from a bank including |
| HIB9023 | Independent Study Module (Exchange) 1 | Optional | 30 |
| HIB9024 | Independent Study Module (Exchange) 2 | Optional | 30 |

**14. Teaching, Learning and Assessment**

14.1 Teaching, learning and assessment are designed to offer students a variety of learning and assessment opportunities that align with their module learning outcomes and offer realistic and effective preparation for progression. They aim to be inclusive of diversity, to allow students to actively engage in learning and be successfully assessed in a variety of ways.

14.2 Learning and teaching is delivered through seminars, group work, practical experience, lectures, workshops, Blackboard and Work placement. Student-centred learning is used where appropriate and its role generally increases throughout the course. Modules are designed to embed transferable skills and to allow students to progressively increase their knowledge and confidence. Thus in lower levels the acquisition of basic skills and the confidence to perform academically is developed. At the higher levels, a degree of student choice in learning delivery and assessment encourages students to have greater engagement with and control over their learning.

14.3 Assessment aims to support learning and to measure achievement. Assessment methods are described in each module specification and module guide. All learning outcomes in a module are assessed and the mode of assessment is specified for each outcome. Assessment is a combination of coursework, practice/ competency based learning and examination. The nature of the assessment varies from module to module, and mirrors the modes of communication expected of graduates in this field, for example, report writing, presentations and essays.

14.4 Work based learning is the basis of the strategy for degree courses so students spend up to three weeks during their course with an appropriately qualified supervisor in their work based setting. Both learning and assessment aims to develop the skills, knowledge and confidence to perform well in the work setting through integrated assignments and progressively greater student autonomy.

14.5 Personal Development Planning (PDP) is defined as ‘a structured and supported process undertaken by an individual to reflect upon their own learning, performance and/or achievement and to plan for their personal, education and career development’ (QAA, 2001). From September 2005 it has been a QAA requirement that all students have access to PDP. PDP enables the student to develop an awareness of their strengths and weaknesses, construct a record of achievement documenting the acquisition of knowledge, skills and competencies, and reflect and act upon their personal, professional, academic and long-term career goals. PDP is introduced to students at the commencement of the course and is normally supported through the personal tutor system. PDP also provides a medium for creating an effective C.V. Learning opportunities and PDP are embedded and identified throughout the courses (BSc: Sociology; Sociology and Criminology; Sociology and Psychology; Behavioural Sciences and Sociology with Social Policy), commencing in year one with the module ‘Academic Study Skills for Social Sciences’, through to year two ‘Exploring Work and Careers' and continuing in year three with the 'Final Year Project in the Social Sciences’. For the BSc Sociology and Geography, PDP is primarily supported through SFG Research Skills at Foundation level, HIB2016 at Intermediate level and in HHB2002. Students will keep a record of their progress through course work and a VLE-based ‘module’, with personal tutors keeping a record on Dashboard. Dedicated support is given at School level by the Careers Service to aid students in preparing for work. This portfolio of materials is then used in preparation for job applications and/or supporting continuous professional development.

14.6 The School of Human and Health Sciences uses Turnitin® via the virtual learning environment (VLE) to help both students and staff ensure and protect the originality of work submitted for assessment.

**15. Support for Students and their Learning**

**15.1** Support for students undertaking this course operates at University, School and Course level as follows:

**15.2 University Level**

**15.2.1** Central to the provision of student support are **Student Services**. The range of services they offer include:

##  Wellbeing and Disability Services

* [Counselling](http://www.hud.ac.uk/wellbeing/studentcounselling/)
* [Back on Track](http://www.hud.ac.uk/wellbeing/back-on-track/)
* [Disability Services](http://www.hud.ac.uk/disability-services/)
* [Drop in (Counselling and Wellbeing)](http://www.hud.ac.uk/wellbeing/)
* [The Faith Centre](http://www.hud.ac.uk/faith-centre/)
* [Getting help](http://www.hud.ac.uk/wellbeing/needhelpwithaproblem/)
* [Group workshops and courses](http://www.hud.ac.uk/wellbeing/needhelpwithaproblem/groupworkshops/)
* [Hate Crime Reporting Centre](http://www.hud.ac.uk/wellbeing/hatecrimereporting/)
* Help for suspended students
* [Self help](http://www.hud.ac.uk/wellbeing/needhelpwithaproblem/selfhelp/)
* [Student parents](http://www.hud.ac.uk/wellbeing/studentparents/)
* [Student wellbeing](http://www.hud.ac.uk/wellbeing/)
* [Welfare support](http://www.hud.ac.uk/wellbeing/needhelpwithaproblem/studentwelfare/)
* [University Health Centre](http://www.universityhealthhuddersfield.co.uk/)
* The Big White Wall

 **Careers and Employability Service**

* Careers and Employability Service
* Jobshop

More information on the range of student services can be found on their website at: <https://students.hud.ac.uk/wellbeing-disability-services/index.php>

**15.2.2** **The Student Finance Office** provides:

* Information and guidance regarding possible sources of funding for all courses in the University.
* Budgeting advice to discuss a variety of options and strategies in order to manage on a budget.
* Facilities for the billing and payment of income to be collected by the University.
* Debt advice via personal and confidential sessions is available from trained staff along with mediation and resolution.

Further information can be found on their website at:

 <http://www.hud.ac.uk/students/finance/>

**15.2.3** **Computing services** provide induction and ongoing support for all students. More information on the range of computing services can be found on their website at: <http://www.hud.ac.uk/students/it/>

**15.2.4 Library Services** provide induction and ongoing support for all students. More information on the range of library services can be found on their website at: <http://www.hud.ac.uk/library/>

**15.3 School Level**

The School of Human and Health Sciences provides additional student support using a variety of approaches:

**15.3.1** **The Academic Skills Development Team (ASDT)** in the School of Human and Health Sciences provides support, development and encouragement for students at all levels with help on a range of academic skills areas. Further information on the services provided can be found on the School pages

**15.3.2** Finally the School has a **Student Hub** with **Student Support Officers.** The Student Hub provides a drop in service for all students in the School.  They are based in Harold Wilson Building, Ground Floor, Room 24 and are open on Monday to Friday from 8.30am to 4.30pm during term time.

The Student Hub offers the following services:

* Welfare Support
* Advice on extensions and ECs
* Print credit
* Signposting students and visitors to other services
* Binding
* International Student Support
* Independent Services
* Confidential Advice
* Booking for academic staff appointments.

No appointment is necessary for the Student Hub and they can be contacted on 01484 473092 or by email at: hhsstudentsupport@hud.ac.uk

**15.4 Course Level**

At course level support is provided by a Course Administrator who can be contacted on 01484 473493

* + 1. **Personal Academic Tutor**

The University has implemented a personal academic tutor system for full time undergraduate students. This system aims to both improve the student experience of learning and teaching, and increase student retention and achievement rates. Specifically personal academic tutors:

* Provide a personal contact for the student within the University and the School.
* Act as a liaison between the student and course leaders to seek any improvements required
* Offer guidance, assistance and support in managing the students’ academic experience
* Recognise when the problems presented are beyond the personal tutors’ competence and seek guidance and support for the student through the University and/or School referral processes.
* Work with students to review and reflect upon their own progress and if necessary on ways to improve it.
* Take part in supportive training events.

Where personal tutor arrangements do not apply, the first point of contact for students is the Student Hub.

* + 1. **Module Leader**

The module leader is responsible for teaching, learning and assessment of the modules within this course.

* + 1. **Course Leader**

The course leader is responsible for the entire quality assurance arrangements for the course.

 All students are provided with a handbook giving all relevant information for the course. This is updated annually.

 In 2016/17 a peer mentor scheme in the social sciences was established to run across Criminology and Sociology suite courses. This scheme used year 2 and 3 students to support the learning experience of year 1 entrants to the course and is linked through the personal tutor system and seminars for the Exploring the Social Sciences year 1 core module.

**16. Criteria for Admission**

**16.1** The University of Huddersfield seeks and encourages applicants in order to widen participation, improve access, and apply the principles of equal opportunities.  We provide support for applicants who require additional assistance in order to select the right course of study, and make a successful transition to studying at University. We encourage local, national and international applications.

Further information for International Students can be found on:

 <http://www.hud.ac.uk/international>

**16.2** The University provides opportunities for the accreditation of prior learning (APL) as stated at the following link: <https://www.hud.ac.uk/policies/registry/awards-taught/section-c/>

**16.3** Further information related to the School APL process can be found as follows: https://www.hud.ac.uk/policies/registry/awards-taught/section-c/

**16.4** The University’s general minimum entry requirements are specified in the ‘Regulations for Awardswhich can be found on the Registry website as follows:

<https://www.hud.ac.uk/policies/registry/awards-taught/contents/>

**16.5** Every person who applies for this course and meets the minimum entry requirement – regardless of any disability – will be given the same opportunity in the selection process. General advice and information regarding disability and the support the University can give can be found by contacting student services as follows:

Telephone**:** 01484 472675

Email: disability@hud.ac.uk

Further information is available at their website at:

<http://www.hud.ac.uk/disability-services/>

**16.6** However, the specific entry requirements and admission criteria for this course are detailed below.

Entry requirements for all awards within the course fall within the regulations of the University of Huddersfield and the School of Human and Health Sciences.

**16.7** Mature students and those with non-standard qualifications will be expected to demonstrate the potential for successfully completing degree level work. This will normally take the form of an appropriate Access or similar qualification but exceptionally students will be permitted to enter the course because they can convince admissions tutors of their capacity for advanced study. This will normally be achieved through an interview and submission of a piece of written work.

**16.8** In admitting students to the course, as in other respects, the course will conform to the University’s equal opportunities policy.

**16.9** For a long period of time, the suite of courses has had international appeal. Courses have recruited to these specific countries across the world, namely: Bangladesh, China, Hong Kong and the United Arab Emirates. Moreover, with the help of the international offices in UK/China and the school senior management team, the suite of courses have entered memorandum of understanding and Accreditation of Prior Experiential Learning (APEL) at the following institutions:

* + - Anhui Normal University, China
		- Beijing Foreign Studies University, China
		- Dalian Maritime University, China
		- Guangdong Medical University, China
		- HKU Space Community College (The University of Hong Kong), China
		- Shandong Normal University, China

 The above agreements have provided students with opportunities to undertake a number of different levels of learning experiences. As it stands, the programme suite have two tariff agreements with the above institutions: 2+2 and 3+1. These tariff agreements have been approved by the SAVP committee at the University of Huddersfield. The 2+2 allows students to undertake two years of their degree at their home institution and two years at the University of Huddersfield. Similarly, 3+1 enables students to study for three years at their home institution and one year at the University of Huddersfield.

**17. Methods for Evaluating and Improving the Quality and Standards of Teaching and Learning**

**17.1** The methods for the validation and annual evaluation of courses, including those validated by external bodies, and for the review of teaching and research and of academic support services are specified in the University’s Quality Assurance Procedures for Taught Courses which can be found on the Registry website as follows:

<http://www.hud.ac.uk/registry/regulationsandpolicies/qa>

**17.2** The School is committed to comprehensive student engagement and works actively with the University of Huddersfield Student Union to support this through the student representative system see further information at: : https://hudsu.unioncloud.org/

**17.3** Within the School students are represented at committee level from Student Panels to the School Board. The School also has a Student Council. Individual feedback on the quality and standards of teaching and learning is received through module and course evaluations.

**17.4** An effective external examination system is managed by Registry and all reports are viewed at University, School and course levels. External examiner and student feedback, as well as all statistical data about the course, is reported through the course committee structure and scrutinised through the University wide annual evaluation process.

**18. Regulation of Assessment**

**18.1** University awards are regulated by the ‘Regulations for Awards’ on the Registry website as follows:

<http://www.hud.ac.uk/registry/regulationsandpolicies/awards>

and the ‘Students’ Handbook of Regulations’ on the Registry website as follows:

<https://www.hud.ac.uk/registry/current-students/>

**19. Indicators of Quality and Standards**

**19.1** This programme specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the study module guide and course handbook. The accuracy of the information contained in this document is reviewed by the University and may be checked by the Quality Assurance Agency for Higher Education.

**19.2** The outcome of the most recent institutional audit can be found at:

<https://www.qaa.ac.uk/reviewing-higher-education/quality-assurance-reports/University-of-Huddersfield>

**Appendix 1**

**Mapping Course Learning Outcomes to Modules**

**BSc (Hons) Sociology**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | HFB2002 | HFB2004 | HFB1024 | HFB2001 | HIB1043 | HIB2021 | HIB2023 | HIB2016 | HHB2002 | Optional Modules |
| K1 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| K2 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| SK1 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| SK2 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| SK3 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| SK4 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| SK5 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |  |  | 🗶 | 🗶 | 🗶 |
| PPS1 |  |  |  | 🗶 |  | 🗶 |  | 🗶 |  |  |
| PPS2 |  |  |  | 🗶 | 🗶 | 🗶 | 🗶 |  | 🗶 | 🗶 |
| PPS3 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| PPS4 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| PPS5 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| TS1 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| TS2 |  |  |  |  |  | 🗶 | 🗶 | 🗶 |  |  |
| TS3 |  |  |  |  |  | 🗶 |  |  | 🗶 | 🗶 |
| TS4 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| TS5 |  |  |  |  | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |  |
| TS6 |  |  |  |  | 🗶 |  |  |  | 🗶 | 🗶 |
|  | Compulsory | Core | Core | Compulsory | Option | Compulsory | Compulsory |  | Compulsory | Option  |

**Mapping Course Learning Outcomes to Modules**

**BSc (Hons) Behavioural Sciences**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | HFB2001 | HFB2002 | HFB1018 | HFB2014 | HIB2021 | HIB2023 | HIB2016 | HIB2006 | HHB2002 | Optional Modules |
| K1 | x | x | x |  | x | x | x | x | x | x |
| K2 | x | x | x | x | x | x | x | x | x | x |
| SK1 | x | x | x | x | x | x | x | x | x | x |
| SK2 |  | x | x | x | x | x | x | x | x | x |
| SK3 | x | x | x | x | x | x | x | x | x | x |
| SK4 | x | x | x | x | x | x | x | x | x | x |
| SK5 |  | x | x | x |  |  | x | x | x | x |
| PPS1 | x |  |  |  | x |  | x | x | x | x |
| PPS2 | x |  | x |  | x | x | x | x | x | x |
| PPS3 | x | x | x |  | x | x | x | x | x | x |
| PPS4 | x | x | x | x | x | x | x | x | x | x |
| TS1 | x | x | x |  | x | x | x | x | x | x |
| TS2 | x | x | x | x | x | x | x | x | x | x |
| TS3 | x |  |  |  | x |  | x | x | x | x |
| TS4 | x |  |  |  | x | x | x |  | x | x |
| TS5 | x | x | x | x | x | x | x | x | x | x |
|  | Compulsory | Compulsory | Compulsory | Compulsory | Compulsory | Compulsory | Core | Compulsory | Compulsory | Option |

**Mapping Course Learning Outcomes to Modules**

**BSc (Hons) Sociology and Psychology**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | HFB2001 | HFB2002 | HIB2021 | HIB2023 | HIB2016 | HHB2002 | Optional Modules |
| K1 | x | x | x | x | x | x | x |
| K2 | x | x | x | x | x | x | x |
| SK1 | x | x | x | x | x | x | x |
| SK2 |  | x | x | x | x | x | x |
| SK3 | x | x | x | x | x | x | x |
| SK4 | x | x | x | x | x | x | x |
| SK5 |  | x |  |  | x | x | x |
| PPS1 | x |  | x |  | x | x | x |
| PPS2 | x |  | x | x | x | x | x |
| PPS3 | x | x | x | x | x | x | x |
| PPS4 | x | x | x | x | x | x | x |
| TS1 | x | x | x | x | x | x | x |
| TS2 | x | x | x | x | x | x | x |
| TS3 | x |  | x |  | x | x | x |
| TS4 | x |  | x | x | x | x | x |
| TS5 | x | x | x | x | x | x |  |
|  | Core | Compulsory | Compulsory | Compulsory | Core | Core | Option |

**Mapping Course Learning Outcomes to Modules**

**BSc (Hons) Sociology and Criminology**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | HFB2002 | HFB2003 | HFB2001 | HIB2016 | HIB2021 | HIB2023 | HIB2020 | HIB2018 | HHB2002 | Optional Modules |
| K1 | 🗶 |  | 🗶 | 🗶 | 🗶 | 🗶 |   |  | 🗶 | 🗶 |
| K2 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| SK1 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| SK2 | 🗶 | 🗶 |  | 🗶 | 🗶 | 🗶 | 🗶 |  | 🗶 | 🗶 |
| SK3 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |  | 🗶 | 🗶 | 🗶 |
| SK4 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| SK5 | 🗶 | 🗶 |  | 🗶 |  |  | 🗶 |  | 🗶 | 🗶 |
| PPS1 |  |  | 🗶 | 🗶 | 🗶 |  |  |  | 🗶 | 🗶 |
| PPS2 | 🗶 |  | 🗶 |  | 🗶 | 🗶 |  |  | 🗶 | 🗶 |
| PPS3 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |  |  | 🗶 | 🗶 |
| PPS4 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| PPS5 | 🗶` | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |  | 🗶 | 🗶 |
| TS1 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| TS2 | 🗶 |  | 🗶 | 🗶 | 🗶 | 🗶 |  |  |  |  |
| TS3 |  |  | 🗶 | 🗶 | 🗶 |  |  |  | 🗶 | 🗶 |
| TS4 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| TS5 |  |  | 🗶 | 🗶 | 🗶 | 🗶 |  |  | 🗶 | 🗶 |
| TS6 | 🗶 |  | 🗶 | 🗶 |  |  |  |  | 🗶 |  |
|  | Compulsory | Core | Compulsory |  | Compulsory | Compulsory | Core | Core | Compulsory | Option  |

**Mapping Course Learning Outcomes to Modules**

**BSc (Hons) Sociology and Geography**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | HFB2002 | HFB2004 | HFB1024 | SFG1018 | SFG1016 | HIB2023 | HIB2016 | SIG2014 | SIG2018 | HHB2002 | SHG 4016 | Optional Modules |
| K1 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| K2 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| SK1 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| SK2 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| SK3 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| SK4 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| SK5 | 🗶 | 🗶 | 🗶 |  | 🗶 |  | 🗶 | 🗶 |  | 🗶 | 🗶 | 🗶 |
| PPS1 |  |  |  | 🗶 |  |  | 🗶 |  | 🗶 |  |  |  |
| PPS2 |  |  |  | 🗶 | 🗶 | 🗶 |  | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| PPS3 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| PPS4 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| PPS5 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| TS1 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| TS2 |  |  |  | 🗶 | 🗶 | 🗶 | 🗶 |  | 🗶 |  |  |  |
| TS3 |  |  |  | 🗶 |  |  |  | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| TS4 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| TS5 |  |  |  | 🗶 |  | 🗶 | 🗶 |  | 🗶 |  |  |  |
| TS6 |  |  |  |  | 🗶 |  |  | 🗶 |  | 🗶 | 🗶 |  |
|  | Compulsory | Core | Core | Core | Core | Compulsory | Compulsory | Core | Core | Compulsory | Core | Option |

**Mapping Course Learning Outcomes to Modules**

**BSc (Hons) Sociology with Social Policy**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | HFB2002 | HFB1024 | HFB2004 | HFB2001 | HIB1043 | HIB2021 | HIB2023 | HIB2016 | HIB2022 | HHB2002 | HHB3001 | Optional Modules |
| K1 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| K2 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| SK1 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| SK2 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| SK3 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| SK4 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| SK5 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |  |  | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| PPS1 |  |  |  | 🗶 |  | 🗶 |  | 🗶 |  |  |  |  |
| PPS2 |  |  |  | 🗶 | 🗶 | 🗶 | 🗶 |  | 🗶 | 🗶 | 🗶 | 🗶 |
| PPS3 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| PPS4 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| PPS5 | 🗶` | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| TS1 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| TS2 |  |  |  |  |  | 🗶 | 🗶 | 🗶 | 🗶 |  | 🗶 |  |
| TS3 |  |  |  |  |  | 🗶 |  |  |  | 🗶 |  | 🗶 |
| TS4 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 | 🗶 |
| TS5 |  |  |  |  | 🗶 | 🗶 | 🗶 | 🗶 |  |  |  |  |
| TS6 |  |  |  |  | 🗶 |  |  |  | 🗶 | 🗶 | 🗶 |  |
|  | Compulsory | Core | Compulsory | Compulsory | Option | Compulsory | Compulsory | Core | Compulsory | Compulsory | Compulsory | Option |

**Appendix 2**

**Mapping Course Learning Outcomes onto Benchmark Statements**

**Comparison of BSc (Hons) Sociology Suite of Courses with QAA benchmark outcomes for Sociology (July 2016)**

|  |
| --- |
| Benchmark statement |
| 1. **Subject Knowledge and Understanding.**

*Programmes will address the following areas of sociological knowledge and understanding:* | **K1** | **K2** |
| * 1. Key concepts and theoretical approaches that have been and are developing within Sociology
 | \* | \* |
| * 1. The relationships between individuals, groups and social structures
 | \* |  |
| * 1. Social diversity and inequalities
 | \* |  |
| * 1. The role of culturally organised processes in social life
 | \* |  |
| * 1. Processes underpinning social change.
 | \* | \* |
| * 1. The distinctive character of Sociology in relation to other forms of understanding, such as its relation to other disciplines and to everyday explanations
 | \* | \* |
| * 1. The relationship between analysis of evidence and sociological arguments.
 | \* | \* |
| * 1. A range of qualitative, quantitative and digital data sources, research strategies and methods of data collection and analysis
 |  | \* |
| * 1. The importance of ethical issues in all forms of sociological data collection, analysis and argumentation
 |  | \* |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. **Subject Specific and Other Skills:**

*The range of subject specific abilities that students would normally be expected to develop include:* | **PPS1** | **PPS2** | **PPS3** | **PPS4** | **PPS5** |
| * 1. The ability to formulate and investigate sociologically informed questions
 | \* | \* |  | \* | \* |
| * 1. Competence in using major theoretical perspectives and concepts in Sociology, and their application to social life
 |  | \* | \* | \* |  |
| * 1. The capacity to identify, assess and analyse sources of evidence in building a sociological argument
 | \* | \* |  | \* | \* |
| * 1. The ability to identify a range of qualitative and quantitative data sources, across different modalities (visual, oral, material or digital) of relevance to sociological enquiry
 | \* |  | \* |  | \* |
| 2.5 The ability to identify a range of research strategies and methods and to comment on their relative advantages and disadvantages for sociological research | \* |  | \* |  | \* |
| 2.6 The ability to plan and conduct sociological research using quantitative and qualitative data sources whether using secondary analysis of previous research, naturally occurring data or gathering new data | \* |  |  | \* | \* |
| 2.7 The ability to understand and apply best ethical practice in sociological enquiry |   |  | \* |  | \* |
| 2.8 The ability to recognise the relevance of sociological knowledge to social, public and civic policy. |  |  | \* | \* |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. **Cognitive Abilities:**

 *Students are expected to acquire, in a range of teaching and learning situations, a number of cognitive abilities and skills enabling students to gain competence in:* | **SK1** | **SK2** | **SK3** | **SK4** | **SK5** |
| 3.1 Judging and evaluating evidence  | \* |  | \* |  |  |
| 3.2 Statistical techniques for interpreting and analysing numerical data |  |  | \* | \* |  |
| 3.3 Appreciating the complexity and diversity of social contexts |  |  |  |  | \* |
| 3.4 Assessing the merits of competing theories and explanations | \* | \* |  |  |  |
| 3.5 Gathering, retrieving, and synthesising information |  |  |  | \* |  |
| 3.6 Making reasoned and evidenced arguments | \* |  | \* |  |  |
| 3.7 Interpreting evidence (numerical, visual, spoken and written) |   |  | \* | \* |  |
| 3.8 Reflecting on their own accumulation of knowledge | \* | \* |  |  |  |
| 3.9 Reflexivity about assumptions and the social processes and structures shaping forms of knowledge | \* | \* | \* |  | \* |
| 3.10 Recognising forms of prejudice and abuses of power; developing arguments and evidence to challenge these | \* |  | \* | \* | \* |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. **Transferable Skills:**

 *Students are expected to have access to the opportunity to develop further transferable skills in the following areas:* | **TS1** | **TS2** | **TS3** | **TS4** | **TS5** | **TS6** | **TS7** | **TS8** |
| 4.1 Learning and study skills | \* |  |  | \* | \* | \* | \* |  |
| 4.2 Written, visual and oral communication skills in a variety of contexts and to different types of audiences |  |  |  | \* | \* |  | \* |  |
| 4.3 Computer aided statistical and other quantitative techniques for analysing quantitative data |  | \* |  |  | \* | \* |  |  |
| 4.4 Computer aided techniques for storing, collating and analysing qualitative data |  | \* |  |  | \* | \* |  |  |
| 4.5 Information retrieval skills in relation to primary and secondary sources of information | \* |  |  |  | \* |  |  |  |
| 4.6 Digital and IT skills | \* | \* |  | \* | \* |  |  | \* |
| 4.7 Skills of time planning and management |  \* |  |  |  |  |  |  |  |
| 4.8 Independent working and collaborative group work skills | \* |  |  |  |  |  |  |  |
| 4.9 The ability to assess and understand their own strengths and weaknesses, and to take action to improve and enhance their capacities | \* |  |  |  |  | \* |  |  |

**Appendix 3**

**Mapping of PDP to Modules**

Personal Development Planning (PDP) is defined as ‘a structured and supported process undertaken by an individual to reflect upon their own learning, performance and/or achievement and to plan for their personal, education and career development’ (QAA 2001) From September 2005 it has been a QAA requirement that all students have access to PDP. PDP enables the student to develop and awareness of their strengths and weaknesses, construct a record of achievement documenting the acquisition of knowledge, skills and competencies and reflect and act upon their personal, professional, academic and long term career goals. PDP is introduced to students at the commencement of the course and is supported through the personal tutor system. PDP also provides a medium for creating an effective C V. Learning opportunities are identified throughout the course. On the sociology based courses, PDP is primarily supported through HFB2001 Exploring the Social Sciences at Foundation level, HIB2016 Exploring Careers and Work at Intermediate level and in HHB2002 Final Year Project in the Social Sciences. Dedicated support is given at School level by the Careers Service to aid students in preparing for work. This portfolio of materials is then used in preparing for job applications and/or supporting continuous professional development.

|  |  |
| --- | --- |
| **Foundation** | **PDP** |
| HFB2001 (includes first year personal tutorials) | √ |
|  |   |
| **Intermediate** |  |
| HIB2016  | √ |
| Personal Tutorials | √ |
|  |   |
| **Honours** |  |
| HHB2002 | √ |
| Personal tutorials | √ |

**Appendix 4**

**Mapping progression on the Sociology Suite of Courses by Level (As Defined by the NQ Framework 2001 Annex 1)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Knowledge and Understanding – the student will demonstrate:**  | **Foundation**  | **Intermediate**  | **Higher** |
| 1. An awareness of the distinctive contribution that sociology can make to an understanding of human behaviour and society. | Sound knowledge of basic concepts and principles of sociology and the application of these concepts and principles to specified areas of study. | A critical understanding of the distinctive sociological voice. | A systematic and critical understanding of the distinctive character of sociology. |
| 2. A critical understanding of the key sociological research methods. | Basic knowledge of techniques of data collection and analysis including an ability to present, evaluate and interpret quantitative and qualitative data | Knowledge of the main methods of enquiry in the fields and an ability to critically evaluate the appropriateness of different approaches to solving problems in sociology. | Application of knowledge of methods and techniques to a specific enquiry. |
| 3 A critical understanding of the key concepts and major theoretical concepts, perspectives and explanatory frameworks employed within sociology. | Sound knowledge of basic concepts and principles of sociology.  | Critical understanding of the principles of the field. Evaluation of appropriateness of different approaches.Knowledge and understanding of the way in which the key principles of the disciplines have developed. | A critical understanding of complex bodies of knowledge.Evaluation of the appropriateness of different approachesAn awareness of some work at the boundaries of the disciplines.Systematic understanding of key aspects of the fields including acquisition of coherent and detailed knowledge at least some of which is at or informed by the forefront of defined aspects of the discipline. |
| 4 An awareness of sociological theory and research relevant to a variety of phenomenon in contemporary society including inequality, diversity and social change. | Sound knowledge of basic concepts and principles of sociology. | Wider application of these principles to inequality, difference and social change. | Application of theories. Critical assessment of policies in the light of theories. |
| 5 An awareness of the contestability and limits of all forms of sociological and/or criminological knowledge. | Recognition that data collection techniques influence the data collected. | An understanding of the limits of sociological knowledge. | Application of these limits to a specific study. |
| 6 An understanding of value issues in the construction and application of sociological and/or criminological knowledge. | Recognition that research is influenced by many factors (e.g. funding, cost, political climate) | An understanding of some of the limits of the fields of study. | An awareness of the values inherent in the fields. |

|  |  |  |  |
| --- | --- | --- | --- |
| **The student will demonstrate an ability to:** | **Foundation or certificate level** | **Intermediate level** | **Honours level** |
| 7 Think critically and develop a reasoned argument. | Develop lines of argument and make sound judgments in accordance with basic theories and concepts. | Further develop lines of argument. | Devise and sustain arguments. |
| 8 Assess the merits of competing theories. | Make sound judgments in accordance with basic theories and concepts within the context of the disciplines studied. | Apply underlying concepts and principles outside of the context in which they were first studied. | Further develop the application of underlying concepts outside of known contexts. |
| 9 Review and evaluate evidence, | Present, evaluate and interpret data. | Evaluate evidence. | Describe and comment on aspects of current research and further evaluate evidence |
| 10 Gather, retrieve and synthesise information, | Gather and store appropriate evidence. | Reflect on information gathered. | Synthesise appropriate evidence. |
| 11 Appreciate the diversity and complexity of human behaviour, |  Show awareness of human diversity. | Show awareness of human diversity. | Understand the implications of human diversity. |
| 12 Reflect on their own accumulation of knowledge. | Recognise the effects of collection techniques on data. | Reflect on the limits of their knowledge and the implication this has for analyses and interpretations based on this knowledge. | Show an appreciation of the uncertainties, ambiguities and limits of sociological knowledge. |
| 13 Devise, conduct and report on research and critically evaluate both the research methods and the resulting data. | Show awareness of basic data collection and analysis methods. | Critically appraise such methods and the data produced. | Apply knowledge of methods to a specific study. |
| 14 Assess the utility of different sociological approaches in relation to a range of everyday problems. | Show basic understanding of key approaches. | Apply approaches to a variety of everyday problems. | Apply a coherent grasp of approaches to areas outside the context of previous study. |
| 15 Identify the practical implications of theory and research from sociology in a variety of contexts, especially in relation to ethical issues. | Show basic understanding of theory and research. | Show awareness of the implications of theory and research. | Show awareness of key ethical issues. |
| 16 Analyse a variety of social phenomena from different perspectives. | Apply concepts and theories from different perspectives to social phenomenon.  | Apply concepts and theories from different perspectives to social phenomenon outside of the context in which they were first studied.  | Critically applyconcepts and theories from different perspectives to social phenomenon outside of the context in which they were first studied. |

|  |  |  |  |
| --- | --- | --- | --- |
| **The student will demonstrate an ability to:** | **Foundation or certificate level** | **Intermediate level** | **Honours level** |
| 17 Develop fluency in the language of Sociology and be able to formulate sociological questions. | Demonstrate familiarity with key sociological concepts and theories. | A critical understanding of the distinctive sociological voice | Be fluent in the use of relevant sociological concepts and theories. Formulate sociological questions. |
| 18 Use major sociological theoretical perspectives and concepts in a competent manner. | Demonstrate familiarity with key sociological concepts and theories. | Show an ability to be critical of sociological concepts and theories. | Apply sociological concepts to issues relating to the individual and society. |
| 19 Analyse, assess and communicate sociological information and formulate sociological and or criminological questions | Present sociological information in an appropriate format. | Further develop the presentation of sociological information. | Formulate sociological questions. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Transferable or Study Skills – the student will demonstrate an ability to:** | **Foundation or certificate level** | **Intermediate level** | **Honours level** |
| 20. Work independently and in collaboration with others. | Undertake group work and show capability to work independently. | Undertake group work and extend the areas where independent work is undertaken. | Devise, carry out and report on a study with supervision. |
| 21. Communicate clearly using different media. | Communicate the results of their study /work accurately and reliably, with structured and coherent arguments | Effectively communicate information, arguments and analysis of information, in a variety of forms, to specialist and non-specialist audiences. | Show an ability to deploy accurately established techniques of analysis and enquiry within the disciplines and communicate with specialist and non-specialist audiences. |
| 22. Develop appropriate learning and study skills. | Show proficiency in note taking and assessment preparation (essays, examinations). | Show proficiency in the management of their own learning.  | Demonstrate some self-direction in tackling and solving problems. |
| 23. Manipulate and interpret qualitative data. | Manipulate and interpret qualitative data in the context of the course. | Manipulate and critically interpret qualitative data in the context of the course | Deploy accurately established techniques of analysis and enquiry within the disciplines. |
| 24. Manipulate and interpret quantitative data. | Manipulate and interpret quantitative data in the context of the course | Manipulate and critically interpret quantitative data in the context of the course | Deploy accurately established techniques of analysis and enquiry within the disciplines. |
| 25. Develop appropriate IT skills, | Use email, word processing, the Internet and Blackboard | Develop use of appropriate software packages Excel, SPSS | Utilise appropriate software packages and other relevant key skills in the production of a final year project. |
| 26. Develop initiative, independence of thought and problem solving skills. | Undertake limited independent work. | Undertake work that gives places greater emphasis on initiative and problem-solving. | Undertake supervised but individual research. |

**Appendix 7**

**BSc (Hons) Sociology Assessment Schedule**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Module Title** | **Summative Assessment** | **Oct/Nov/Dec** | **Jan/Feb** | **Mar/April** | **Exam Period** |
| HFB2002 Introduction to Sociology: Society and Culture  | 2,000 word essayAnnotated Bibliography2,000 word essay | 2,000 word essay |  | Annotated Bibliography | 2,000 word essay |
| HFB1024 Human Rights in Contemporary Society | 1 x 500 word essay1 x 2,500 | 1 x 500 word essay | 1 x 2,500 |  |  |
| HFB2001 Exploring the Social Sciences | 1x 3000 word or equivalent portfolio and 1x 3000 word assignment  |  |  | 1x 3000 word portfolio |  |
| HFB2004 Policy and Society  | 1 x 2000 word essay and 1 x group presentation  |  | 1 x 2000 word essay  | 1 x group presentation  |  |
| HIB2023 Sociological Imagination  |  |  | 1x 3000 word assignment |  |  |
| HIB2021 Researching Social Life  |  |  |  | 2 x 1,500 word assignment |  |
| HIB1043Health Identity and Social Change | Academic blog post 800 words2000 word essay | Academic blog post 800 words |  | 2000 word essay |  |
| HHB2002 Final Year Project for Social Sciences 40 | 1 x 9,000 word Dissertation plus oral presentation | Oral presentation |  |  | 9,000 word Dissertation |
| HIB1041 Gender, Sexuality & Crime | 2000 word essay plus 2 hour seen examination | Essay  |  |  | Seen Examination |
| HIB2016 Exploring Work and Careers | Experiential Learning Portfolio(4000 words) |  |  | 1x 4000 word portfolio |  |

**BSc (Hons) Behavioural Sciences Assessment Schedule**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Module Title  | Summative Assessment | Oct/Nov/Dec | Jan/Feb | Mar/April | Exam Period |
| HFB2002 Introduction to Sociology: Society and Culture  | 2,000 word essay Annotated Bibliography2,000 word essay |  | 2,000 word essay | Annotated Bibliography | 2,000 word essay |
| HIB2016 Exploring Work and Careers | Experiential Learning Portfolio (4000 words) |  |  |  | 1x 4000 word portfolio  |
| HFB1018Mind and Society | One poster presentationOne 2000 word Case Study  | Poster presentation |  | Case study |  |
| HFB2014Introduction to Social Psychology and Personality  | One Multiple choice testOne 2hr Unseen Exam | One Multiple choice test |  |  | One 2hr Unseen Exam |
| HFB2001 Exploring the Social Sciences | 1x 3000 word or equivalent portfoilo and 1x 3000 word assignment  |  | 1x 3000 word portfolio |  | 1x 3000 Assignment |
| HIB2023 Sociological Imagination  |  |  | 1x 3000 word assignment |  |  |
| HIB2021 Researching Social Life  |  |  |  | 2 x 1,500 word assignment |  |
| HIB2017Culture and Society | 1500 Annotoated Bibliography2000 word Case Study  | Annotoated Bibliography |  |  | Case Study |
| HIB2006 Interdisciplinary Social Sciences | 2000 word Annotated Bibliography1000 word Interdisciplinary research proposal plan3000word Interdisiplinary research proposal  | 2000 word Annoatated Bibliography | 1000 word Interdisciplinary research proposal plan | 3000word Interdisiplinary research proposal |  |
| HHB2002 Final Year Project for Social Sciences | 1 x 9000 word Dissertation plus oral presentation | Oral presentation |  | 9000 word Dissertation |  |
| HHB1046 Representing the Social: Society and Culture | 1x3500 word essay |  |  | 3500 word essay |  |

**BSc (Hons) Sociology and Psychology Assessment Schedule**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Module Title  | Summative Assessment | Oct/Nov/Dec | Jan/Feb | Mar/April | Exam Period |
| HFB2002 Introduction to Sociology: Society and Culture | 2,000 word essayAnnotated Bibliography2,000 word essay |  | 2,000 word essay | Annotated Bibliography | 2,000 word essay |
| HFB2001 Exploring the Social Sciences | 1x 3000 word or equivalent portfolio and 1x 3000 word assignment  |  | 1x 3000 word portfolio |  | 1x 3000 Assignment |
| HIB2023 Sociological Imagination  |  |  | 1x 3000 word assignment |  |  |
| HIB2021 Researching Social Life  |  |  |  | 2 x 1,500 word assignment |  |
| HIB2016 Exploring Work and Careers | 1 x Portfolio |  |  |  | 1x 4000 word portfolio |
| HIB2017Culture and Society | 1xAnnotoated Bibliography plus one 3000 word essay | 1xAnnotoated Bibliography |  | 3000 word Essay |  |
| HHB2002 Final Year Project for Social Sciences | 1 x 9,000 word Dissertation plus oral presentation | Oral presentation |  | 9000 word Dissertation |  |
| HHB1046 Representing the Social: Culture and Society | 1x3500 word essay |  |  | 3500 word essay |  |

**BSc (Hons) Sociology and Criminology Assessment Schedule**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Module Title** | **Summative Assessment** | **Oct/Nov/Dec** | **Jan/Feb** | **Mar/April** | **Exam Period** |
| HFB2002 Introduction to Sociology: Society and culture 40 | 2,000 word essayAnnotated Bibliography2,000 word essay |  | 2,000 word essay | Annotated Bibliography | 2,000 word essay |
| HFB2003 Introduction to Criminology and Criminal Justice 40 (revised) | 2000 word equivalent workbook Group poster presentation2 hour exam |  | 2000 word equivalent workbook  | Group poster presentation | 2 hour exam |
| HFB2001 Exploring the Social Sciences | 1x 3000 word or equivalent portfolio and 1x 3000 word assignment  |  | 1x 3000 word portfolio |  | 1x 3000 Assignment |
| HIB2023 Sociological Imagination  |  |  | 1x 3000 word assignment |  |  |
| HIB 2021 Researching Social Life  |  |  |  | 2 x 1,500 word assignment |  |
| HIB2018 Reducing Crime | 1 x 3500 crime prevention strategy  |  |  | 1 x 3500 crime prevention strategy (April/May) |  |
| HIB2010 Criminological Explanations  | 15 minute presentation |  | 15 minute presentation |  |  |
| HIB2016 Exploring Work and Careers 40 | Experiential Learning Portfolio |  |  |  | 1x 4000 word portfolio  |
| HHB2002Final Year Project for Social Sciences (40) | 1 x 9,000 word Dissertation plus oral presentation |  |  | Oral presentation | 9,000 word Dissertation |

**BSc (Hons) Sociology and Geography Assessment Schedule**

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| --- | --- | --- | --- | --- | --- |
| **Module Title** | **Summative Assessment** | **Oct/Nov/Dec** | **Jan/Feb** | **Mar/April** | **Exam Period** |
| HFB2002 Introduction to Sociology: Society and Culture  | 2,000 word essayAnnotated Bibliography2,000 word essay |  | 2,000 word essay | Annotated Bibliography | 2,000 word essay |
| HFB1024 Human Rights in Contemporary Society | 1 x 500 word essay1 x 2,500 | 1 x 500 word essay | 1 x 2,500 |  |  |
| HFB2004 Policy and Society  | 1 x 2000 word essay and 1 x group presentation  |  | 1 x 2000 word essay  | 1 x group presentation  |  |
| HIB2023 Sociological Imagination  |  |  | 1x 3000 word assignment |  |  |
| HHB2002 Final Year Project for Social Sciences 40 | 1 x 9,000 word Dissertation plus oral presentation | Oral presentation |  |  | 9,000 word Dissertation |
| HIB2016 Exploring Work and Careers | Experiential Learning Portfolio(4000 words) |  |  |  | 1x 4000 word portfolio  |

**BSc (Hons) Sociology with Social Policy Assessment Schedule**

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| --- | --- | --- | --- | --- | --- |
| **Module Title** | **Summative Assessment** | **Oct/Nov/Dec** | **Jan/Feb** | **Mar/April** | **Exam Period** |
| HFB2002 Introduction to Sociology: Society and Culture | 2,000 word essayAnnotated Bibliography2,000 word essay |  | 2,000 word essay | Annotated Bibliography | 2,000 word essay |
| HFB1024 Human Rights in Contemporary Society | 1 x 500 word essay1 x 2,500 | 1 x 500 word essay | 1 x 2,500 |  |  |
| HFB2001 Exploring the Social Sciences | 1x 3000 word or equivalent portfolio and 1x 3000 word assignment  |  |  | 1x 3000 word portfolio |  |
| HFB2004 Policy and Society  | 1 x 2000 word essay and 1 x group presentation  |  | 1 x 2000 word essay  | 1 x group presentation  |  |
| HIB2023 Sociological Imagination  |  |  | 1x 3000 word assignment |  |  |
| HIB2021 Researching Social Life  |  |  |  | 2 x 1,500 word assignment |  |
| HIB1043Health Identity and Social Change | Academic blog post 800 words2000 word essay | Academic blog post 800 words |  | 2000 word essay |  |
| HHB2002 Final Year Project for Social Sciences 40 | 1 x 9,000 word Dissertation plus oral presentation | Oral presentation |  |  | 9,000 word Dissertation |
| HIB2016 Exploring Work and Careers | Experiential Learning Portfolio(4000 words) |  |  |  | 1x 4000 word portfolio  |
| HIB2002 Inequalities and Social Policy |  |  | Newspaper Review (1,500 words) | 1 x 2000 word essay |  |
| HHB3001 Critical Social Policy in Contemporary Society |  | 1 x 500 word policy pitch  | 1 x 2000 policy analysis report | 1 x 10 policy presentation |  |