**University of Huddersfield**

**Programme Specification**

## This document does not form part of the student contract

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| **1.** | **Awarding institution** | University of Huddersfield |
| **2.** | **Teaching institution** | University of Huddersfield |
| **3.** | **School and Department** | Huddersfield Business School  Department of Management |
| **4.** | **Course accredited by** | Chartered Management Institute accreditation:  Business Management  Business  International Business  Business Management with Finance  Business with Human Resource Management  Business with Supply Chain Management |
| **5.** | **Mode of Delivery** | All courses in the Business and Management suite:  Three years full-time or four years with sandwich placement.  Five years part-time depending on entry  qualifications. |
| **6.** | **Final Award** | BA (Hons) Business Management  BSc (Hons) Business  BA (Hons) International Business  BA (Hons) Business Management with Finance  BA (Hons) Business with Human Resource Management  BA (Hons) Business with Supply Chain Management |
| **7.** | **Course Title** | Business Management BM1300/M387SW/M287FT  Business BM1300/B405 FT/B408 SW  International Business BM1300/B326 FT/B305 SW  Business Management with Finance BM1300/M240 FT/M340 SW  Business with Human Resource Management BM1300/M002 FT/M001 SW  Business with Supply Chain Management BM1300/B412 FT/B166 SW |
| **8.** | **UCAS Code** | Business Management (N223)  Business (N100)  International Business (N124)  Business Management with Finance (N2N3)  Business with Human Resource Management (N600)  Business with Supply Chain Management (N202) |
| **9.** | **Subject benchmark statement** | General Business and Management 2019 |
| **10.** | **Date of Programme Specification Approval** | 22/08/2019 |

**11. Educational Aims of the Course**

The Business and Management undergraduate suite is designed to equip students with a comprehensive set of business and management knowledge and professional and transferrable skills essential to organisations looking for tomorrow’s leaders and managers. It provides a broad and integrated foundation with distinctive specialisation opportunities as students’ progress to the intermediate and honours levels. By building five named courses into the suite, students will achieve and benefit from distinctive intellectual and professional identify from the title of the degree and be prepared to become tomorrow’s managers and business leaders in an integrated global world. This approach draws on existing expertise at Huddersfield Business School in terms of the management of people, finance, and process; business creation and development; strategy and innovation and data analytics for business decisions. This approach thus harnesses internal resource strengths of the School to capture external employability opportunities.

Underpinned by the ethos of an integrated approach to teaching, learning, research and employability, this suite is designed to emphasise graduate attributes and transferrable skills. This will be achieved through a spine of designated ASPIRE modules as well as through a wide range of modules and assessments.

Another key consideration of this suite is to build responsible business and management into its curriculum. Inspired by the UN’s Sustainability Development Goals (SDG), teaching and learning of sustainability, ethics and other responsibility issues has been woven into a wide range of core and optional modules. By studying on this suite, students will be equipped for the contemporary challenges of the modern business world.

*The Chartered Management Institute (CMI) has an ongoing working relationship with the University and Huddersfield Business School and has accredited a number of modules according to its content and standard requirements. Discussions between Huddersfield Business School and the CMI are currently in hand to complete the CMI accreditation of the new courses.*

*The Chartered Institute of Logistics and Transport (CILT) accreditation offers students on the Business an introduction to a professional body. Students studying on an accredited course receive an exemption from the academic requirements for membership at either Chartered Member or membership level of the CILT. It may also reduce the length of experience that they would also require.*

The main aims of the Business and Management suite are to:

1. Provide a broad-based education in business and management to understand the integrated nature of business.
2. Encourage and develop the ability to apply knowledge in an innovative, creative and reflective manner.
3. Adopt a critical perspective in order to reflect the need for organisations to develop strategies to meet the dynamic and challenging nature of the business environment
4. Develop an understanding of how to conduct business in an ethical and socially responsible manner.
5. Understand the challenges and opportunities within the contemporary business environment.
6. Provide a foundation for a career in business, including association with an appropriate professional body and facilitation of the attainment of professional qualifications.
7. Provide a foundation for life-long learning in both business and the wider context of study and learning activities. Through the Business and Management suite students will be equipped with transferable skills to be adaptable and flexible within the workplace.

**12. Intended Learning Outcomes**

###### The learning outcomes for these courses primarily reflect the QAA subject benchmark statement (2015) for General Business and Management. It also draws from the Qualifications and Credit Framework (QCF), AACSB standard 9 for curriculum content (2018), and the requirements of the Chartered Management Institute (CMI). Mapping of the QAA subject benchmark statement and these learning outcomes is shown in Appendix 1.

###### The intended learning outcomes of the courses also reflect the mission and vision of the University of Huddersfield and Huddersfield Business School. They provide opportunities for students to develop and demonstrate knowledge and understanding, intellectual abilities, professional skills and transferrable graduate attributes in the following areas. 3 letters denote different levels of learning according to FHEQ. F: Foundation, I: Intermediate, H: Honours.

* 1. **Knowledge and Understanding**

On completing all named courses, it is expected that students will be able to:

* **Subject knowledge and understanding:**

1. Develop and demonstrate awareness and knowledge of the integrated, global, and evolving nature of business and management (F, I, H)
2. Develop and demonstrate understanding of the economic, financial, political, regulatory, legal, technological, and social contexts in the global, regional, and local environments in which business organisations operate in.  (F, I H)
3. Develop and demonstrate general knowledge of the internal functions of business organisations, and the functional roles of managers and business leaders, and appreciate the interlinkages between different functional and strategic issues of business and management. (F, I H)
4. Develop knowledge and understanding of key and contemporary theories, models and practical tools for business and management problems (F, I, H)
5. Demonstrate a well-informed and critical understanding of ethical concepts and issues; awareness of the importance of business responsibility, sustainability and ethics in business and management in a variety of subject and issue areas (F, I, H)

The knowledge and understanding outcomes K1-K5 address all courses through 1st year modules and suite cores in the second and final years. In addition, knowledge and understanding outcomes K6-K17 indicate the distinctive knowledge orientation on the named routes within the suite through delivery of course core modules and options.

**BA (Hons) Business Management**

1. Develop detailed conceptual and functional knowledge of the internal working of a variety of business organisations (I, H).
2. Demonstrate contemporary and critical understanding of work, leadership and management of people and processes (I. H).

**BSc (Hons) Business**

1. Develop knowledge of data and research analysis for business, including software, techniques, and statistical tools (I, H).

**K9** Demonstrate integrated knowledge of the external and global business context, and their implications for enterprise, entrepreneurship, business strategy and innovation (I, H)

**BA (Hons) International Business**

**K10** Develop detailed conceptual and functional knowledge of International operation of business organisations (I, H)

**K11** Demonstrate contemporary and critical understanding of cross-cultural management of people and process. (H)

**BA (Hons) Business Management with Finance**

**K12** Develop detailed conceptual and functional knowledge of planning, control and decision making with regards to the finance aspects of a variety of business organisations. (F, I, H)

**K13** Demonstrate contemporary and critical understanding of financial and accounting practices to applied business and management contexts (H)

**BA (Hons) Business with Human Resource Management**

**K14** Develop detailed conceptual and functional knowledge of human resource management (F, I, H)

**K15** Demonstrate contemporary and critical understanding of human resource management practices to applied business and management contexts. (I, H)

**BA (Hons) Business with Supply Chain Management**

**K16** Develop detailed conceptual and functional knowledge of supply chain management and logistics management**.**

**K17** Demonstrate contemporary and critical understanding of the integral role of supply chain management in business and management.

**Intellectual Abilities:**

Intellectual abilities learning outcomes are underpinned by the knowledge outcomes. These are abilities to think critically, see connections between disciplines and problem solve in new or changing business and management situations.

On completing both named courses, it is expected that students will be able to demonstrate:

**A18** The ability to apply critical thinking through a logical and disciplined process, to identify the key drivers for business success and causes of failure, to identify business and management problems and issues, and develop meaningful solutions (F, I, H)

**A19** The ability to develop ideas, plans and solutions to create and deliver commercial and social outcomes that meet market and consumer demands (I, H).

**A20** The ability to conduct original research tasks through appropriate methodology and use of numerical, textual and multi-media data for a range of business purposes (I, H).

**A21** The ability to apply an ethical mindset that underpins decision making and actions, and to explore values, rights and responsibilities in a business and management context (F, I, H).

The intellectual abilities outcomes A18-A21 cover all courses in 1st year modules and suite cores inthe second and final years. In addition, outcomes A22 – A27 indicate the distinctive abilities on the named routes within the suite through delivery of course core modules and options:

**BA (Hons) Business Management**

**22** The ability to identify, analyse and put forward solutions to organisational and managerial problems, especially involving work, leadership and management of people and processes.

**BSc (Hons) Business**

**A23** The ability to apply data analytics and utilisation of techniques for value creation and decision making in the global business context

**BA (Hons) International Business**

**A24** The ability to identify, analyse and put forward solutions to organisational and managerial problems, especially involving international organisations and cross-cultural business environments.

**BA (Hons) Business Management with Finance**

**A25** The ability to identify, analyse and interpret accounting and financial information and support solutions to organisational and managerial problems, especially involving the finance and financial aspects of a business or organisation

**BA (Hons) Business with Human Resource Management**

**A26** The ability to identify, analyse and put forward solutions to organisational and managerial problems, especially involving human capital, human resource management and human resource development.

**BA (Hons) Business with Supply Chain Management**

**A27** The ability to identify, analyse and put forward solutions to organisational and managerial problems, especially involving supply chain and logistics.

* **Professional/Practical Skills**

On completing both named courses, it is expected that graduates will be able to demonstrate professional and practical skills that enable them to fulfil their professional potential and enrich the organisation they interact with.

**P28** Skills to use a range of techniques pertaining to the business and management context to support independent learning.

**P29** Skills to communicate in a variety of manners, via different media and to a range of target audiences. For example, to be able to write an essay, produce a business report, to make verbal presentations with visual aids, to negotiate, debate, sell, persuade and to deploy social / digital media for professional uses.

**P30** Skills to network within one’s profession. Such as, use of professional terminology and language when appropriate; having the skills to search, identify and establish contacts with the wider professional community.

* **Transferrable graduate attributes**

Students will be expected to develop and/or demonstrate the following transferable attributes and skills (based upon those identified in the benchmark for General Business and Management and in the University’s graduate attributes):

**T31** To understand and assess people’s behaviour and attributes and demonstrate interpersonal skills

**T32** To demonstrate a readiness to accept responsibility and flexibility, to be resilient, self-motivated, and appropriately assertive, to plan, organise and manage time.

**T33** To develop the ability to enthuse a group and motivate them to work towards an identified goal, and the ability to take direction well, be part of a team and deliver what is expected of oneself.

**13. Course Structure and Requirement, Levels, Modules, Credits and Awards**

All courses are offered either as a three-year full-time course or as a four-year sandwich degree with a business or enterprise placement in year three. The suite of courses has been based on the core knowledge and understanding required for Business and Management. Each year of full-time study is designed to prepare students for the next level of study.

**The first year**, with the exception of Business and Management with Finance, has a suite of six common modules, covering key aspects of business and management in a contemporary and global context. The syllabus and pedagogy are designed to engage interest, induce curiosity, encourage independent and reflective thinking and broaden horizons. Assessments in the first year are designed to develop students’ ability to work in a group as well as individually, to demonstrate knowledge and comprehension through projects, assignments and presentations. A common first year provides students with a solid foundation and give them a flavour of what to expect to learn in each subject area. They are then supported by personal academic tutors (PATs) and the PDP module team to choose to pursue named degrees from second year onwards. Some modules are replaced for BA (Hons) Business with HRM, BA (Hons) Business with Supply Chain Management and BA (Hons) Business Management with Finance to ensure that the curriculum meets subject-specific accreditation requirements.

**The second year** will develop students’ detailed knowledge and applied abilities in the corresponding subject areas. Table 1 illustrates the subject and expertise orientations of the courses. Specifically, BSc (Hons) Business will provide modules with greater quantitative content, and the other courses will provide modules with greater qualitative content.

**The placement year** gives students an opportunity to integrate their learning experiences in the first two years and apply them in a real-world environment. Experience shows that students returning from placement year appear to be more reflective in their approach to learning and exhibit a stronger exit velocity in the final year. Students must have passed all their second-year modules to take the placement module.

**The final year** modules are designed to develop students’ advanced knowledge in core and specialised subject areas, and their ability to integrate, synthesize, analyse, and evaluate. Formative and summative assessments in this year place more emphasis on critical and analytical learning outcomes. Furthermore, as depicted in Table 1, methodological orientations of the BSc and BA degrees established since the second year will continue to consolidate. This reflects the learning requirement of an Honours degree set out by FHEQ.

**Personal development planning.** The suite will have a 20-credit module in each year that will provide a coherent and progressive structure to develop students’ personal and academic skills. Designed around the University of Huddersfield’s Graduate Attributes framework, the ASPIRE modules will provide dedicated support to students to facilitate their academic progress and bolster their employability potential. The syllabus is mapped horizontally against the teaching and learning strategies within other modules to optimise opportunities for students to apply new knowledge and skills within different academic and assessment contexts. Vertical mapping against the undergraduate journey ensures that the ASPIRE modules support adjustment to higher education in the first year, facilitate the exploration of career options and placement preparation in the second year and prepare students for the transition to the workplace in the final year. Input from different teams across the university will allow students to take full advantage of expertise and resources that are readily available. In addition, contributions from external stakeholders including professional bodies, employer-led forums and businesses will ensure that students gain an insight into the range of post-graduation opportunities.

**Table 1. Summary of relationship between different named awards within the Business Management suite of courses**

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| --- | --- | --- | --- | --- | --- | --- |
| **Title of Award** | **BA (Hons) Business Management** | **BSc (Hons) Business** | **BA (Hons) International Business** | **BA (Hons) Business Management with Finance** | **BA (Hons) Business with HRM** | **BA (Hons) Business with Supply Chain Management** |
| **Degree orientation** | Bachelor of Arts | Bachelor of Science | Bachelor of Arts | Bachelor of Arts | Bachelor of Arts | Bachelor of Arts |
| **Methodological orientation** | Stronger focus on qualitative ability and skills | Stronger focus on quantitative ability and skills | Stronger focus on qualitative ability and skills | Stronger focus on qualitative ability and skills | Stronger focus on qualitative ability and skills | Stronger focus on qualitative ability and skills with training in quantitative tools and methods |
| **Subject and expertise orientation** | * Internal function of a business organisation * Work, leadership, management of people and process | * Business’ engagement with external and global context * Business decision-making and value creation with the aid of data analytics | * International operation of a business organisation * Cross-cultural management of people and process | * Finance aspects of a variety of business organisations * Support solutions to organisational and managerial problems involving finance and financial decisions. | * The function and of human resource management in supporting solutions to organisational and managerial goals * The integral role of human resource management in championing better work and working lives | * The function and strategy of supply chain management * The integral role of supply chain management in business and management |
| **Illustrative[[1]](#footnote-2) career and professional orientation** | * A graduate career leading towards managing and leading functional aspects of business or non-business organisations * Further study or research in the above subject areas | * A graduate career leading towards strategic roles utilising data analytics in globally integrated business or non-business organisations * Further study or research in the above subject areas | * A graduate career leading towards working with global clients and managing organisations operating across national borders * Further study or research in the above subject areas | * A graduate career leading towards working in the financial and accounting aspects of business and organisations * Further study or research in the above subject areas | * A graduate career leading towards working in the people aspects of business and organisations * Further study or research in the above subject areas | * A graduate career leading towards working in the logistics sector or the logistic aspects of any organisations * Further study or research in the above subject areas |

**Table 2. Exit** **Awards within the Course**

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| **Title of Award** | **Usual Duration of Study** | **Academic Credits** |
| Certificate of Higher Education (CertHE) Business Management | 1 Year | 120F |
| Diploma of Higher Education (DipHE)  Business Management/Business/International Business/Business Management with Finance /Business with Human Resource Management/ Business with Supply Chain Management | 2 Years | 120F/120I |
| BA Business Management /BSc Business/BA International Business/BA Business Management with Finance/BA Business with Human Resource Management/ BA Business with Supply Chain Management | 3 Years / 4 Years | 120F/120I/60H |

**BA (Hons) Business Management**

**This course is a progression course from ISC – International Foundation Year and This course is a progression course from ISC – International Year 1**

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| **Year 1 Foundation Level** | | | | | | | |
| **Term 1** | | | **Term 2** | | | | |
| BFO0243  ASPIRE 1  20 credits | BFS1003  Understanding Global Dynamics  20 credits | BFK0019  Understanding Markets and Consumers  20 credits | BFO0242  Understanding Organisational Behaviour  20 credits | | BFD0003  Understanding Business Analytics  20 credits | | BFA0080  Financial Fluency and Legal Environment  20 credits |
| **Year 2 Intermediate Level** | | | | | | | |
| **Term 1** | | | **Term 2** | | | | |
| BIO0259  ASPIRE 2  20 credits | BIO0258  Leadership, Theory and Practice  20 credits | Option  20 credits | BIO0260  Business Research Skills  20 credits | | BIR2001  Operations Management  20 credits | | BIO0262  Managing People  20 credits |
| **Optional Placement year (BSS0001 Placement Module OR BSS0002 Enterprise Placement)** | | | | | | | |
| **Final Year Honours Level** | | | | | | | |
| **Term 1** | | | | **Term 2** | | | |
| BHO0269    ASPIRE 3  20 credits | BHS0039  Responsible Business  20 credits | 1 x 20 Credit Option  (If BHS029 not chosen) | | BHO0270  The Future of Work  20 credits | | BHS0038  Strategy and Business Transformation  20 credits | 1 x 20 Credit Option  (If BHS0029 not chosen)  20 credits |
| **Year Long Option BHS0029 Undergraduate Dissertation (This module cannot be chosen if taking 2 x 20 credit options)** | | | | | | | |

**Option modules for BA (Hons) Business Management**

**Year 2 - Term 1 Options**

BIO0257 Advanced Organisational Behaviour 20 Credits

BIO0261 Business Creation and Development 20 Credits

**Final Year - Term 1 Options (If taking 20 credit options BHS0029 cannot be chosen)**

BHO0016 Human Resource Development 20 Credits

BHS0040 Business and Climate Change 20 Credits

BHO0171 E-Commerce 20 Credits

**Final Year - Term 2 Options (If taking 20 credit options BHS0029 cannot be chosen)**

BHS0011 Business and the Entrepreneur20 Credits

BHO0268 Advances in Leadership 20 Credits

**Final Year - Year Long Option (This module cannot be chosen if taking 2 x 20 credit options)**

BHS0029 Undergraduate Dissertation (Year Long) 40 Credits

**BSc (Hons) Business**

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| **Year 1 Foundation Level** | | | | | | | |
| **Term 1** | | | **Term 2** | | | | |
| BFO0243  ASPIRE 1  20 credits | BFS1003  Understanding Global Dynamics  20 credits | BFK0019  Understanding Markets and Consumers  20 credits | BFO0242  Understanding Organisational Behaviour  20 credits | | BFD0003  Understanding Business Analytics  20 credits | | BFA0080  Financial Fluency and Legal Environment  20 credits |
| **Year 2 Intermediate Level** | | | | | | | |
| **Term 1** | | | **Term 2** | | | | |
| BIO0259  ASPIRE 2  20 credits | BIO0261  Business Creation and Development  20 credits | x1 Option  20 credits | BIO0260  Business Research Skills    20 credits | | BID0001  Data  Visualisation  20 credits | | BIS0018  International Business  20 credits |
| **Optional Placement year (BSS0001 Placement Module OR BSS0002 Enterprise Placement)** | | | | | | | |
| **Final Year Honours Level** | | | | | | | |
| **Term 1** | | | | **Term 2** | | | |
| BHO0269  ASPIRE 3  20 credits | 1 x 20 Credit Option  (If BHS029 not chosen)  20 credits | BHS0039  Responsible Business  20 credits | | BHD0001  Data Analytics and Creating Value  20 credits | | BHS0038  Strategy and Business Transformation  20 credits | 1 x 20 Credit Option  (If BHS0029 not chosen)  20 credits |
| **Year Long Option BHS0029 Undergraduate Dissertation (This module cannot be chosen if taking 2 x 20 credit options)** | | | | | | | |

**Option modules for BSc (Hons) Business**

**Year 2 - Term 1 options**

BIO0257 Advanced Organisational Behaviour 20 Credits

BIO0258 Leadership, Theory and Practice 20 Credits

**Final Year - Term 1 Options (If taking 20 credit options BHS0029 cannot be chosen)**

BHO0016 Human Resource Development 20 Credits

BHS0040 Business and Climate Change 20 Credits

BHO0171 E-Commerce 20 Credits

**Final Year - Term 2 Options (If taking 20 credit options BHS0029 cannot be chosen)**

BHS0011 Business and the Entrepreneurs 20 Credits

BHO0268 Advances in Leadership 20 Credits

BHS0037 Managing Across Cultures 20 Credits

**Final Year - Year Long Option (This module cannot be chosen if taking 2 x 20 credit options)**

BHS0029 Undergraduate Dissertation (Year Long) 40 Credits

**BA (Hons) International Business**

**This course is a progression course from ISC – International Foundation Year and This course is a progression course from ISC – International Year 1**

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| **Year 1 Foundation Level** | | | | | | | |
| **Term 1** | | | **Term 2** | | | | |
| BFO0243  ASPIRE 1  20 Credits | BFS1003  Understanding Global Dynamics  20 Credits | BFK0019  Understanding Markets and Consumers  20 Credits | BFO0242  Understanding Organisational Behaviour  20 Credits | | BFD0003  Understanding Business Analytics  20 Credits | | BFA0080  Financial Fluency and Legal Environment  20 Credits |
| **Year 2 Intermediate Level** | | | | | | | |
| **Term 1** | | | **Term 2** | | | | |
| BIO0259  ASPIRE 2  20 Credits | BIO0261  Business Creation and Development  20 Credits | x1 Option  20 Credits | BIO0260  Business Research Skills  20 Credits | | BIR2001  Operations Management  20 Credits | | BIS0018  International Business  20 Credits |
| **Optional Placement year (BSS0001 Placement Module OR BSS0002 Enterprise Placement)** | | | | | | | |
| **Final Year Honours Level** | | | | | | | |
| **Term 1** | | | | **Term 2** | | | |
| BHO0269  ASPIRE 3  20 Credits | 1 x 20 Credit Option  (If BHS0029 not chosen) | BHS0039  Responsible Business  20 Credits | | BHS0037  Managing Across Cultures  20 Credits | | BHS0038  Strategy and Business Transformation  20 Credits | 1 x 20 Credit Option  (If BHS0029 not chosen) |
| **Year Long Option BHS0029 Undergraduate Dissertation (This module cannot be chosen if taking 2 x 20 credit options)** | | | | | | | |

**Option modules for BA (Hons) International Business**

**Year 2 Term - 1 options**

BIO0257 Advanced Organisational Behaviour 20 Credits

BIO0258 Leadership, Theory and Practice 20 Credits

**Final Year - Term 1 Options (If taking 20 credit options BHS0029 cannot be chosen)**

BHO0171 E-Commerce 20 Credits

BHS0040 Business and Climate Change 20 Credits

BHO0016 Human Resource Development 20 Credits

**Final Year - Term 2 Options (If taking 20 credit options BHS0029 cannot be chosen)**

BHS0011 Business and the Entrepreneurs 20 Credits

BHO0268 Advances in Leadership 20 Credits

**Final Year - Year Long Option (This module cannot be chosen if taking 2 x 20 credit options)**

BHS0029 Undergraduate Dissertation (Year Long) 40 Credits

**BA (Hons) Business Management with Finance**

**This course is a progression course from ISC – International Foundation Year and This course is a progression course from ISC – International Year 1**

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| **Year 1 Foundation Level** | | | | | | | |
| **Term 1** | | | **Term 2** | | | | |
| BFO0243  ASPIRE 1  20 credits | BFS1003  Understanding Global Dynamics  20 credits | BFK0019  Understanding Markets and Consumers  20 credits | BFO0242  Understanding Organisational Behaviour  20 credits | | BFA0083  Foundations of Finance  20 credits | | BFA0002  Accounting for Managers  20 credits |
| **Year 2 Intermediate Level** | | | | | | | |
| **Term 1** | | | **Term 2** | | | | |
| BIO0259  ASPIRE 2  20 credits | BIA0083  Financial Technology and Control Environment  20 credits | x1 Option  20 credits | BIO0260  Business Research Skills  20 credits | | BIR2001  Operations Management  20 credits | | BIE0015  Banking with Financial Markets  20 credits |
| **Optional Placement year (BSS0001 Placement Module OR BSS0002 Enterprise Placement)** | | | | | | | |
| **Final Year Honours Level** | | | | | | | |
| **Term 1** | | | | **Term 2** | | | |
| BHO0269  ASPIRE 3  20 credits | x1 Option  20 credits | BHS0039  Responsible Business  20 credits | | BHA0033  Investment, Portfolio And Risk Management  20 credits | | BHA0036  Global Financial Management  20 credits | BHS0038  Strategy and Business Transformation  20 credits |

**Option modules for BA (Hons) Business Management with Finance**

**Year 2 Term 1 options**

BIO0257 Advanced Organisational Behaviour 20 Credits

BIO0261 Business Creation and Development 20 Credits

**Final Year Term 1 Options**

BHA0028 Climate Economics and Finance 20 Credits

BHO0171 E-Commerce 20 Credits

**BA (Hons) Business with Human Resource Management**

**This course is a progression course from ISC – International Foundation Year and This course is a progression course from ISC – International Year 1**

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| **Year 1 Foundation Level** | | | | | | | |
| **Term 1** | | | **Term 2** | | | | |
| BFO0243  ASPIRE 1  20 credits | BFO0240  Human Resource Management  20 credits | BFK0019  Understanding Markets and Consumers  20 credits | BFO0242  Understanding Organisational Behaviour  20 credits | | BFD0003  Understanding Business Analytics  20 credits | | BFA0080  Financial Fluency and Legal Environment  20 credits |
| **Year 2 Intermediate Level** | | | | | | | |
| **Term 1** | | | **Term 2** | | | | |
| BIO0259  ASPIRE 2  20 credits | BIO0258  Leadership, Theory and Practice  20 credits | x1 Option  20 credits | BIO0260  Business Research Skills  20 credits | | BIO0262  Managing People  20 credits | | BIO0263  Human Resource Management, Practice and Theory  20 credits |
| **Optional Placement year (BSS0001 Placement Module OR BSS0002 Enterprise Placement)** | | | | | | | |
| **Final Year Honours Level** | | | | | | | |
| **Term 1** | | | | **Term 2** | | | |
| BHO0269  ASPIRE 3  20 credits | BHS0039  Responsible Business  20 credits | BHO0016  Human Resource Development  20 credits | | BHO0270  The Future of Work  20 credits | | x1 Option  20 credits | x1 Option  20 credits |

**Option modules for BA (Hons) Business with Human Resource Management**

**Year 2 Term 1 options**

BIO0257 Advanced Organisational Behaviour 20 Credits

BIO0261 Business Creation and Development 20 Credits

**Final Year Term 2 Options take 2 x 20 credit modules**

BHO0268 Advances in Leadership 20 Credits

BHS0011 Business and the Entrepreneur 20 Credits

BHO0002 Employment Relations 20 Credits

**BA (Hons) Business with Supply Chain Management**

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| **Year 1 Foundation Level** | | | | | | |
| **Term 1** | | | **Term 2** | | | |
| BFO0243 ASPIRE 1 | BFD0003  Understanding Business Analytics | BFT1014  Principles of Logistics | BFO0242  Understanding Organisational Behaviour | | BFA0080 Financial Fluency and Legal Environment | BFK0019 Understanding Markets and Consumers |
| **Year 2 Intermediate Level** | | | | | | |
| **Term 1** | | | **Term 2** | | | |
| **Term 1** | | **Year Long** | | | **Term 2** | |
| BIO0259  ASPIRE 2 | BIT2016  HRM for Supply Chain Management | BIT2014  Physical Logistics Management | BIT2015  Planning Techniques for Logistics | | BIO0260 Business Research Skills | BIT2018  Purchasing and Supply |
| **Optional Placement year (BSS0001 Placement Module OR BSS0002 Enterprise Placement)** | | | | | | |
| **Final Year Honours Level** | | | | | | |
| **Term 1** | | | | **Term 2** | | |
| BHO0269  ASPIRE 3  20 credits | x1 Option | BHS0039  Responsible Business  20 credits | | BHT4001  Strategic Supply Chain Management  20 credits | BHS0038  Strategy and Business Transformation  20 credits | x1 Option |

**Final Year Options**

**Term 1 options**

BHO0255 Psychology of Work 20 Credits

BHO0171 E-Commerce 20 Credits

BHS0040 Business and Climate Change 20 Credits

**Term 2 options**

BHT4017 Retail and Manufacturing Logistics 20 Credits

BHT4018 Supply Chain Systems and Modelling 20 Credits

BHS0011 Business and the Entrepreneur 20 Credits

1. **Teaching, Learning and Assessment**

A one-week induction programme – ‘Flying Start’ - will be held at the beginning of the course to orientate the students towards studying **independently** in an HE context. Use will be made of ILPs (Individual Learning Profiles) in order to identify students deemed at risk.

University education features ***independent study***, which requires students to make use of a wide range of core skills that are essential in a variety of different situations. The programme will support students to develop their independent study strategies. This would include developing appropriate approaches to learning, finding resources and support, being organised, keeping motivation, asking for help, etc.

An integrated and experiential approach to teaching, learning and assessment will be used to achieve the outcomes specified in Section 12. These will include, for example, lectures, seminars, tutorials, workshops, computer aided learning packages, directed study and project work making use of the latest technology where appropriate, such as VLE, podcasts, interactive learning, social media or video conferencing. The teaching and learning strategy adopted will reflect the distinctive characteristics of different subjects and the appropriate learning styles and strategies.

Seminars and tutorials form a vital part of teaching and learning as they support students to progress intellectually through the course. They give students an opportunity to discuss topics and issues with other students, teaching staff and other members of academic staff. This sort of critical debate and argument is very useful in developing understanding of a subject, and to practice applications and receive formative feedback. Learning through small group discussion will also help students develop essential skills for later life.

Tutorial and seminar activities reflect differences between F, I and H levels. Below are examples of benefits of tutorials and seminars for each year:

* Year 1 - clarify any concepts that students might not have understood; check understanding; learn from other people’s approaches and ideas through discussion and Q&A;
* Year 2 – formulate and present an argument; develop group skills (e.g. listening to and supporting others)
* Final year – apply knowledge from lectures and background reading; solve problem in a team; develop new insights.

Assessment will similarly vary depending on module focus and outcomes and may include the following: unseen examinations, oral presentations, individual or group essays or reports, case studies, in-class tests, peer assessment, individual reflective learning portfolios, time constrained assignments, group projects and management and marketing projects or dissertations for final year students. Individual contributions within group assessments will be monitored through peer assessment or individual work logs.

Module assessment will follow Huddersfield Business School’s assessment guidelines which reflects differences between module levels (F/I/H).

Formative assessment will be incorporated at a modular level for all modules. This will allow students to gain self, peer and/or tutor feedback on their work before formal summative assessment takes place.

Personal Development Planning (PDP) is built into this suite in two ways. A set of dedicated Professional and Academic development modules (ASPIRE level 1, 2 and 3) has been developed and dedicated to PDP. This part of the courses (years 1, 2 and 3) will involve the input of different teams across the University including: Careers and Employability Service, Computing and Library Services, Student Services/Wellbeing, the Employability and Placements Team within Huddersfield Business School and the International Learning Development Team. Additionally, skills and learning development components are embedded within core modules within the course with additional support from the Academic Librarian, the Learning Development Group and - for international students - the international support tutors. The PDP process is also supported via the personal academic tutor system.

The sandwich aspect provides a clear opportunity for personal development in the third year as does the final year project/dissertation. During their course all students access the online Employable Me resource which is organised through the Careers and Employability Service.

The Main Course Assessment Board (CAB) for each intake will take place in the second week of June of each year, which is 9 months after the course start month.

For the Sandwich year only, the marks for the placement will go to a Main CAB after the opportunity for a 46-week placement has been concluded. This is usually in July.

Appendix 4 maps PDP activities against ASPIRE modules.

**15. Support for Students and their Learning**

The University of Huddersfield provides a range of central facilities to support students and course tutors refer students as appropriate. The main facilities are as follows:

* The Library (library and computing facilities) provides induction and ongoing support for all students; <https://library.hud.ac.uk/>
* Student Hub
* A distributed network of learning support units that are open to all students;
* Student Services provides specialist advice in the areas of careers advice, pastoral care and chaplaincy, counselling, accommodation and welfare, financial support, disability support, a job shop for part time work, sports facilities; <https://www.hud.ac.uk/uni-life/support/>
* The International Office provides help and support for all overseas students. <https://www.hud.ac.uk/international/>
* Students’ Union Advice Centre

**School-based support**

* Huddersfield Business School has a Learning Development Group which offers ongoing learning support to students;
* Student survival guide;
* IT support – Computing Services helpdesk
* Modular and course VLE sites;
* An International Learning Development module is provided for all international students.
* Year Tutors, who are responsible for the overall academic running of the modules and activities that take place during the year. They also work closely with the Course Leader and Module Tutors on the course in gathering information regarding the students on their year.
* Personal academic tutor system: all students will be allocated a personal academic tutor within Huddersfield Business School. Personal academic tutoring for these students will be proactive and skills and learning focused, whilst also accommodating those with more specific difficulties: For further information on PATs please visit: <https://www.hud.ac.uk/media/policydocuments/Personal-Academic-Tutoring-Policy.pdf>
* Where students have special educational needs alternative assessment strategies or documentation formats may be provided. Student support is also available through Huddersfield Business School’s Learning Development Group (for example regarding dyslexia) and the University’s Disability Office.

**Course-level support**

Students will be supported by a number of staff associated with the course, as indicated below:

* Module tutors and module leaders, in the context of module-specific problems
* Year tutors: each year cohort will have a year tutor with specific responsibility for matters affecting the year group as a whole.
* Course leader, with responsibility for course-level issues and as an alternative source of support to year tutors
* Business Placement Unit, which supports students in placement activity. Staff from the unit run a series of seminars at the beginning of the second year on the placement process, CV design, covering letters and interview techniques
* Placement supervisor: students are allocated a placement supervisor who visits the students in the company. The role of the supervisor is to meet the line manager, establish the nature of work assigned to the student, discuss progress of the student, assess and give formal and informal feedback and identify any problems

In addition to staff-based support the course also has a Peer Mentorship Scheme. Peer Mentors are recruited on an annual basis from year 2 and the final year to support the year below. Peer Mentors receive support and training from the course’s Peer Mentor co-ordinator to fulfil their role with activities including both academic and social support.

In compliance with the Equality Act (2010) reasonable adjustments will be made to accommodate individual needs based on a student’s assessment with the University Disabilities Office

**16. Criteria for Admission**

The University’s policy for Admissions is outlined in the Student Handbook of Regulations <https://www.hud.ac.uk/registry/regulations-and-policies/studentregs/>

In addition to the standard University requirements, candidates must meet the following criteria for admission to the Business and Management suite. Currently entry requirements for the BA Business Management would be set at 112 UCAS points or equivalent, whilst the other courses would be 120 UCAS points or equivalent.

* Specific entry requirements will be reviewed annually. Students should consult the UCAS website for current requirements ([www.ucas.ac.uk](http://www.ucas.ac.uk)).
* Mature students are considered on an individual basis
* Candidates from other countries are expected to offer qualifications equivalent to the UK entry points on the UCAS tariff
* In addition, candidates whose first language is not English are required to provide evidence of fluency through IELTS (minimum score 6.0), TOFEL (minimum score 550) or offer an equivalent qualification
* Students wishing to study part-time will be invited to discuss requirements for the course with the course leader. International students may only study part time if it meets current UKBA visa regulations.
* For students with lower entry qualification types, Huddersfield Business School provide additional support for quantitative skills via the academic skills tutors in the Innovation, Learning and Development group (ILD); in addition, the PDP modules would also encourage students to engage with the available support as well as allowing staff to identifying those who may need additional support.

**17. Methods for Evaluating and Improving the Quality and Standards of Teaching and Learning**

* Quality assurance procedures at a school level include course and module evaluation, questionnaires, regular student panels and student representation on committees
* Full details of the methods for evaluating and improving the quality and standards of learning and teaching can be found in the University of Huddersfield’s Quality Assurance Procedures for Taught Courses handbook. This can be viewed online at   
  <http://www.hud.ac.uk/registry/regulationsandpolicies/qa/>

**18. Regulation of Assessment**

Full details of the regulations of assessment can be found in the University of Huddersfield’s Students’ Handbook of Regulations. This can be viewed online at:

<https://www.hud.ac.uk/registry/regulations-and-policies/qa/>

At undergraduate level the minimum pass mark in each module is 40%. A total of 120 credits is awarded at each level and students must meet university regulations in order to progress onto the next stage of their qualification. Modules can be condoned and students are permitted to trail modules in line with university regulations. Classifications are awarded in accordance with university regulations upon successful completion of 360 credits (480 for sandwich placement students).

**19. Indicators of Quality and Standards**

Full details of the methods for evaluating and improving the quality and standards of learning and teaching can be found in the University of Huddersfield’s Quality Assurance Procedures for Taught Courses handbook. This can be viewed online at

<http://www.hud.ac.uk/registry/regulationsandpolicies/qa/>

Further information about the University of Huddersfield can be found on the website:

[www.hud.ac.uk](http://www.hud.ac.uk)

Modules and courses are in the process of being approved by Chartered Management Institute.

**20. Other Required or Recommended Information**

The course is delivered on-campus and students are expected to attend the taught delivery sessions (largely classroom/library based). The course requires substantial reading of academic materials (e.g. journal articles, books etc.). Students are required to make an oral contribution to in-class discussion and prepare written work.

To support their studies, students are able to access a substantial range of support materials via the VLE system and the electronic resources of Computing and Library Services online.

Students with disabilities will be considered on an individual basis and the School will make reasonable adjustment to accommodate individual needs depending on their assessment with the University Disabilities Office.

**APPENDICES**

|  |  |
| --- | --- |
| **Appendix 1** | **Modules mapped to course learning outcomes (CLOs)** |
| **Appendix 2** | **Subject Benchmark Mapping** |
| **Appendix 3** | **PDP Mapping** |
| **Appendix 4** | **Assessment Schedule** |
| **Appendix 5** | Mapping of intended learning outcomes onto UN’s Sustainable Development Goals (when appropriate) |
| **Appendix 6** | **CAB Model** |

**Appendix 1 Mapping Grid of Learning Outcomes based on core modules on both Courses**

**Table 2.1 Mapping grid of learning outcomes based on core modules on BA (Hons) Business Management**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Modules**  **BA Business Management**  **Common Year 1** | **K1** | **K2** | **K3** | **K4** | **K5** | **K6** | **K7** | **A 18** | **A19** | **A20** | **A21** | **A22** | **P28** | **P29** | **P30** | **T31** | **T32** | **T33** |
| **Exit award after 1 year: Certificate of Higher Education (CertHE) Business Management** | √ | √ | √ | √ | √ |  |  | √ | √ | √ | √ |  | √ | √ |  | √ | √ | √ |
| **BFO0243 ASPIRE1** |  |  |  |  |  |  |  |  |  |  |  |  | √ | √ |  | √ | √ | √ |
| **BFS1003 Understanding Global Dynamics** | √ | √ | √ | √ | √ |  |  | √ |  |  | √ |  | √ | √ |  |  | √ |  |
| **BFD0003 Understanding Business Analytics** | √ | √ | √ | √ | √ |  |  |  | √ | √ |  |  |  | √ | √ |  | √ |  |
| **BFO0242 2 Understanding Organisational Behaviour** | √ | √ | √ | √ | √ |  |  | √ |  |  | √ |  | √ | √ |  | √ | √ | √ |
| **BFA0080 Financial Fluency and Legal Environment** | √ | √ | √ | √ | √ |  |  |  |  |  | √ |  | √ | √ |  |  | √ |  |
| **BFK0019 Understanding Markets and Consumers** | √ | √ | √ | √ | √ |  |  | √ | √ | √ | √ |  | √ | √ |  | √ | √ |  |
| **Modules**  **BA Business Management**  **Year 2** | **K1** | **K2** | **K3** | **K4** | **K5** | **K6** | **K7** | **A 18** | **A19** | **A20** | **A21** | **A22** | **P 28** | **P 29** | **P 30** | **T 31** | **T 32** | **T 33** |
| **Exit award after 2 years: Diploma of Higher Education (DipHE) Business Management** | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |
| **BIO0259 ASPIRE 2** |  |  |  |  |  |  |  | √ |  | √ |  |  | √ | √ |  | √ | √ |  |
| **BIO0260 Business Research Skills** |  | √ |  | √ | √ |  |  | √ |  | √ | √ |  | √ | √ |  |  |  |  |
| **BIR2001 Operations Management** | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |  | √ |  |
| **BIO0262 Managing People** | √ |  | √ | √ | √ | √ | √ | √ |  |  | √ | √ | √ | √ | √ | √ | √ | √ |
| **BIO0258 Leadership, Theory and Practice** | √ |  | √ | √ | √ | √ | √ | √ |  |  | √ | √ | √ | √ | √ | √ | √ | √ |
| **Modules**  **BA Business Management**  **Year 3** | **K1** | **K2** | **K3** | **K4** | **K5** | **K6** | **K7** | **A 20** | **A21** | **A22** | **A23** | **A24** | **P30** | **P31** | **P32** | **T33** | **T34** | **T35** |
| **Exit award after year 3 –**  **BA Business Management – learning outcome depends on final 60 credits** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **BHO0269 ASPIRE 3** |  |  |  |  |  |  |  | √ |  |  | √ |  | √ | √ | √ | √ | √ | √ |
| **BHS0038 Strategy and Business Transformation** | √ | √ | √ | √ | √ |  |  | √ | √ | √ | √ |  | √ | √ |  |  |  |  |
| **BHS0039 Responsible Business** | √ | √ | √ | √ | √ |  |  | √ | √ | √ | √ |  | √ | √ |  |  |  |  |
| **BHO0270 The Future of Work** | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |  |  |

**Table 2.2 Mapping grid of learning outcomes based on core modules on BSc (Hons) Business**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Modules**  **BSc Business**  **Common Year 1** | **K1** | **K2** | **K3** | **K4** | **K5** | **K8** | **K9** | **A 18** | **A19** | **A20** | **A21** | **A23** | **P28** | **P29** | **P30** | **T31** | **T32** | **T33** |
| **Exit award after 1 year: Certificate of Higher Education (CertHE) Business Management** | √ | √ | √ | √ | √ |  |  | √ | √ | √ | √ |  | √ | √ |  | √ | √ | √ |
| **BFO0243 ASPIRE 1** |  |  |  |  |  |  |  |  |  |  |  |  | **√** | **√** |  | **√** | **√** | **√** |
| **BFS1003 Understanding Global Dynamics** | **√** | **√** | **√** | **√** | **√** |  |  | **√** |  |  | **√** |  | **√** | **√** |  |  | **√** |  |
| **BFD0003 Understanding Business Analytics** | **√** | **√** | **√** | **√** | **√** |  |  |  | **√** | **√** |  |  |  | **√** | **√** |  | **√** |  |
| **BFO0242Understanding Organisational Behaviour** | **√** | **√** | **√** | **√** | **√** |  |  | **√** |  |  | **√** |  | **√** | **√** |  | **√** | **√** | **√** |
| **BFA0080 Financial Fluency and Legal Environment** | **√** | **√** | **√** | **√** | **√** |  |  |  |  |  | **√** |  | **√** | **√** |  |  | **√** |  |
| **BFK0019 Understanding Markets and Consumers** | **√** | **√** | **√** | **√** | **√** |  |  | **√** | **√** | **√** | **√** |  | **√** | **√** |  | **√** | **√** |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Modules**  **BSc Business**  **Year 2** | **K1** | **K2** | **K3** | **K4** | **K5** | **K8** | **K9** | **A 18** | **A19** | **A20** | **A21** | **A23** | **P28** | **P29** | **P30** | **T31** | **T32** | **T33** |
| **Exit award after 2 years: Diploma of Higher Education (DipHE) Business** | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |  | √ | √ | √ |
| **BIO0259 Professional and Academic Development 2** |  |  |  |  |  |  |  | √ |  | √ |  |  | √ | √ |  | √ | √ |  |
| **BIO0260 Business Research Skills** |  | √ |  | √ | √ |  |  | √ |  | √ | √ |  | √ | √ |  |  |  |  |
| **BIO0261 Business Creation and Development** | √ | √ | √ | √ | √ |  | √ | √ | √ | √ | √ |  | √ | √ |  | √ | √ | √ |
| **BID0001 Data Visualisation** |  | √ |  | √ | √ | √ |  |  |  | √ | √ | √ |  | √ |  |  | √ |  |
| **BIS0018 International Business** | √ | √ |  | √ | √ |  | √ | √ | √ | √ | √ |  | √ | √ |  |  | √ |  |
| **Modules**  **BSc Business**  **Year 3** | **K1** | **K2** | **K3** | **K4** | **K5** | **K8** | **K9** | **A 18** | **A19** | **A20** | **A21** | **A23** | **P28** | **P29** | **P30** | **T31** | **T32** | **T33** |
| **Exit award after 3 years: BSc Business. Learning outcome depends on the final 60 credits.** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **BHO0269 Professional and Academic Development 3** |  |  |  |  |  |  |  | √ |  |  | √ |  | √ | √ | √ | √ | √ | √ |
| **BHS0038 Strategy and Business Transformation** | √ | √ | √ | √ | √ |  |  | √ | √ | √ | √ |  | √ | √ |  |  |  |  |
| **BHS0039 Responsible Business** | √ | √ | √ | √ | √ |  |  | √ | √ | √ | √ |  | √ | √ |  |  |  |  |
| **BHO0266 Data Analytics and Creating Value** | √ | √ |  | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |  | √ | √ |

**Table 2.3 Mapping grid of learning outcomes based on core modules on BA (Hons) International Business**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Modules**  **BA (Hons) International Business**  **Common Year 1** | **K1** | **K2** | **K3** | **K4** | **K5** | **K10** | **K11** | **A 20** | **A21** | **A22** | **A23** | **A26** | **P30** | **P31** | **P32** | **T33** | **T34** | **T35** |
| **Exit award after 1 year: Certificate of Higher Education (CertHE) Business Management** | √ | √ | √ | √ | √ |  |  | √ | √ | √ | √ |  | √ | √ |  | √ | √ | √ |
| **BFO0243 ASPIRE 1** |  |  |  |  |  |  |  |  |  |  |  |  | **√** | **√** |  | **√** | **√** | **√** |
| **BFS1003 Understanding Global Dynamics** | **√** | **√** | **√** | **√** | **√** | **√** |  | **√** |  |  | **√** | **√** | **√** | **√** |  |  | **√** |  |
| **BFD0003 Understanding Business Analytics** | **√** | **√** | **√** | **√** | **√** |  |  |  | **√** | **√** |  |  |  | **√** | **√** |  | **√** |  |
| **BFO0242Understanding Organisational Behaviour** | **√** | **√** | **√** | **√** | **√** |  |  | **√** |  |  | **√** |  | **√** | **√** |  | **√** | **√** | **√** |
| **BFA0080 Financial Fluency and Legal Environment** | **√** | **√** | **√** | **√** | **√** |  |  |  |  |  | **√** |  | **√** | **√** |  |  | **√** |  |
| **BFK0019 Understanding Markets and Consumers** | **√** | **√** | **√** | **√** | **√** |  |  | **√** | **√** | **√** | **√** |  | **√** | **√** |  | **√** | **√** |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Modules**  **BA (Hons) International Business**  **Year 2** | **K1** | **K2** | **K3** | **K4** | **K5** | **K10** | **K11** | **A 20** | **A21** | **A22** | **A23** | **A26** | **P30** | **P31** | **P32** | **T33** | **T34** | **T35** |
| **Exit award after 2 years: Diploma of Higher Education (DipHE) Business** | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |  | √ | √ | √ |
| **BIO0259 ASPIRE 2** |  |  |  |  |  |  | **√** | √ |  | √ |  |  | √ | √ |  | √ | √ |  |
| **BIO0260 Business Research Skills** |  | √ |  | √ | √ |  |  | √ |  | √ | √ |  | √ | √ |  |  |  |  |
| **BIO0261 Business Creation and Development** | √ | √ | √ | √ | √ |  | √ | √ | √ | √ | √ | **√** | √ | √ |  | √ | √ | √ |
| **BIR2001 Operations Management** | √ | √ | √ | √ | √ |  |  | √ | √ | √ | √ | √ | √ | √ | √ |  | √ |  |
| **BIS0018 International Business** | √ | √ |  | √ | √ | **√** | √ | √ | √ | √ | √ |  | √ | √ |  |  | √ |  |
| **Modules**  **BA (Hons) International Business**  **Year 3** | **K1** | **K2** | **K3** | **K4** | **K5** | **K10** | **K11** | **A 20** | **A21** | **A22** | **A23** | **A26** | **P30** | **P31** | **P32** | **T33** | **T34** | **T35** |
| **Exit award after 3 years: BSc Business. Learning outcome depends on the final 60 credits.** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **BHO0269 Professional and Academic Development 3** |  |  |  |  |  |  |  | √ |  |  | √ |  | √ | √ | √ | √ | √ | √ |
| **BHS0038 Strategy and Business Transformation** | √ | √ | √ | √ | √ | **√** |  | √ | √ | √ | √ |  | √ | √ |  |  |  |  |
| **BHS0039 Responsible Business** | √ | √ | √ | √ | √ |  | **√** | √ | √ | √ | √ |  | √ | √ |  |  |  |  |
| **BHS0037 Managing Across Cultures** | √ | √ |  | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |  | **√** | **√** |

**Table 2.4 Mapping grid of learning outcomes based on core modules on BA (Hons) Business Management with Finance**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Modules**  **Year 1** | **K1** | **K2** | **K3** | **K4** | **K5** | **K12** | **K13** | **A 18** | **A19** | **A20** | **A21** | **A25** | **P28** | **P29** | **P30** | **T31** | **T32** | **T33** |
| **Exit award after 1 year: Certificate of Higher Education (CertHE) Business Management** | √ | √ | √ | √ | √ |  |  | √ | √ | √ | √ |  | √ | √ |  | √ | √ | √ |
| **BFO0243 ASPIRE 1** |  |  |  |  |  |  |  |  |  |  |  |  | **√** | **√** |  | **√** | **√** | **√** |
| **BFS1003 Understanding Global Dynamics** | **√** | **√** | **√** | **√** | **√** |  |  | **√** |  |  | **√** |  | **√** | **√** |  |  | **√** |  |
| **BFO0242Understanding Organisational Behaviour** | **√** | **√** | **√** | **√** | **√** |  |  | **√** |  |  | **√** |  | **√** | **√** |  | **√** | **√** | **√** |
| **BFA0083-Foundations of Finance** |  |  | **√** | **√** |  | **√** | **√** |  | **√** |  |  | **√** |  |  |  |  |  |  |
| **BFA0002 Accounting for Managers** | **√** |  | **√** | **√** | **√** | **√** | **√** |  | **√** | **√** |  |  |  | **√** | **√** |  | **√** | **√** |
| **BFK0019 Understanding Markets and Consumers** | **√** | **√** | **√** | **√** | **√** |  |  | **√** | **√** | **√** | **√** |  | **√** | **√** |  | **√** | **√** |  |
| **Modules**  **Year 2** | **K1** | **K2** | **K3** | **K4** | **K5** | **K12** | **K13** | **A 18** | **A19** | **A20** | **A21** | **A25** | **P28** | **P29** | **P30** | **T13** | **T32** | **T33** |
| **Exit award after 2 years: Diploma of Higher Education (DipHE) Business** | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |  | √ | √ | √ |
| **BIO0259 ASPIRE 2** |  |  |  |  |  |  |  | √ |  | √ |  |  | √ | √ |  | √ | √ |  |
| **BIO0260 Business Research Skills** |  | √ |  | √ | √ |  |  | √ |  | √ | √ |  | √ | √ |  |  |  |  |
| **BIE0006 Banking with Financial Markets** | √ | √ | √ |  | √ | **√** | √ | √ |  | √ | √ |  | √ | √ |  | √ | √ | √ |
| **BIA0083 Financial Technology and Control Environment** | √ | √ | √ |  | √ | √ | √ | √ | √ | √ |  | √ |  | √ | √ |  | √ |  |
| **BIR2001 Operations Management** | √ | √ | √ | √ | √ |  |  | √ | √ | √ | √ | √ | √ | √ | √ |  | √ |  |
| **Modules**  **Year 3** | **K1** | **K2** | **K3** | **K4** | **K5** | **K12** | **K13** | **A 20** | **A21** | **A22** | **A23** | **A27** | **P30** | **P31** | **P32** | **T33** | **T34** | **T35** |
| **Exit award after 3 years: BSc Business. Learning outcome depends on the final 60 credits.** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **BHO0269 ASPIRE 3** |  |  |  |  |  |  |  | √ |  |  | √ |  | √ | √ | √ | √ | √ | √ |
| **BHA0034 Contemporary**  **Issues in Accounting and Finance** | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |  | √ | √ |  |  |  |  |
| **BHS0038 Strategy and Business Transformation** | √ | √ | √ | √ | √ |  |  | √ | √ | √ | √ |  | √ | √ |  |  |  |  |
| **BHS0039 Responsible Business** | √ | √ | √ | √ | √ |  |  | √ | √ | √ | √ |  | √ | √ |  |  |  |  |
| **BHA0036**  **Global Financial Management** |  |  | √ | √ | √ | √ | √ |  |  | √ | √ | √ |  | √ | √ |  | √ |  |

**Table 2.5 Mapping grid of learning outcomes based on core modules on BA (Hons) Business with Human Resource Management**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Modules**  **Common Year 1** | **K1** | **K2** | **K3** | **K4** | **K5** | **K14** | **K15** | **A 20** | **A21** | **A22** | **A23** | **A28** | **P30** | **P31** | **P32** | **T33** | **T34** | **T35** |
| **Exit award after 1 year: Certificate of Higher Education (CertHE) Business Management** | √ | √ | √ | √ | √ |  |  | √ | √ | √ | √ |  | √ | √ |  | √ | √ | √ |
| **BFO0243 ASPIRE 1** |  |  |  |  |  |  |  |  |  |  |  |  | √ | √ |  | √ | √ | √ |
| **BFD0003 Understanding Business Analytics** | √ | √ | √ | √ | √ |  |  |  | √ | √ |  |  |  | √ | √ |  | √ |  |
| **BFO0242Understanding Organisational Behaviour** | **√** | **√** | **√** | **√** | **√** |  |  | **√** |  |  | **√** |  | **√** | **√** |  | **√** | **√** | **√** |
| **BFO0240**  **Human Resource Management**  **(20 credits)** | √ | √ | √ | √ | √ | √ | √ | √ |  |  | √ | √ | √ | √ |  | √ | √ | √ |
| **BFA0080 Financial Fluency and Legal Environment** | √ | √ | √ | √ | √ |  |  |  |  |  | √ |  | √ | √ |  |  | √ |  |
| **BFK0019 Understanding Markets and Consumers** | √ | √ | √ | √ | √ |  |  | √ | √ | √ | √ |  | √ | √ |  | √ | √ |  |
| **Modules**  **Year 2** | **K1** | **K2** | **K3** | **K4** | **K5** | **K14** | **K15** | **A 20** | **A21** | **A22** | **A23** | **A28** | **P30** | **P31** | **P32** | **T33** | **T34** | **T35** |
| **Exit award after 2 years: Diploma of Higher Education (DipHE) Business Management** | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |
| **BIO0259 ASPIRE 2** |  |  |  |  |  |  |  | √ |  | √ |  |  | √ | √ |  | √ | √ |  |
| **BIO0260 Business Research Skills** |  | √ |  | √ | √ |  |  | √ |  | √ | √ |  | √ | √ |  |  |  |  |
| **BIO0263 HRM, Practice and Theory** | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |  | √ |  |
| **BIO0262 Managing People** | √ |  | √ | √ | √ | √ | √ | √ |  |  | √ | √ | √ | √ | √ | √ | √ | √ |
| **BIO0258 Leadership, Theory and Practice** | √ |  | √ | √ | √ | √ | √ | √ |  |  | √ | √ | √ | √ | √ | √ | √ | √ |
| **Modules**  **Year 3** | **K1** | **K2** | **K3** | **K4** | **K5** | **K14** | **K15** | **A 20** | **A21** | **A22** | **A23** | **A28** | **P30** | **P31** | **P32** | **T33** | **T34** | **T35** |
| **Exit award after year 3 –**  **BA Business Management – learning outcome depends on final 60 credits** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **BHO0269 ASPIRE 3** |  |  |  |  |  |  |  | √ |  |  | √ |  | √ | √ | √ | √ | √ | √ |
| **BHO0016**  **Human Resource Development** | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |  | √ | √ | √ |  |  |  |  |
| **BHS0039 Responsible Business** | √ | √ | √ | √ | √ |  |  | √ | √ | √ | √ |  | √ | √ |  |  |  |  |
| **BHO0270 The Future of Work** | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |  |  |

**Table 1.6 Mapping grid of learning outcomes based on core modules on BA (Hons) Business with Supply Chain Management**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Modules**  **BSc Business**  **Common Year 1** | **K1** | **K2** | **K3** | **K4** | **K5** | **K16** | **K17** | **A18** | **A19** | **A20** | **A21** | **A27** | **P28** | **P29** | **P30** | **T31** | **T32** | **T33** |
| **Exit award after 1 year: Certificate of Higher Education (CertHE) Business Management** | √ | √ | √ | √ | √ |  |  | √ | √ | √ | √ |  | √ | √ |  | √ | √ | √ |
| **BFO0243 ASPIRE 1** |  |  |  |  |  |  |  |  |  |  |  |  | **√** | **√** |  | **√** | **√** | **√** |
| **BFS1003 Understanding Global Dynamics** | **√** | **√** | **√** | **√** | **√** |  |  | **√** |  |  | **√** |  | **√** | **√** |  |  | **√** |  |
| **BFT1014 Principles of Logistics** | **√** | **√** | **√** | **√** | **√** |  | **√** |  | **√** | **√** |  | **√** |  | **√** | **√** |  | **√** |  |
| **BFO0242Understanding Organisational Behaviour** | **√** | **√** | **√** | **√** | **√** |  |  | **√** |  |  | **√** |  | **√** | **√** |  | **√** | **√** | **√** |
| **BFA0080 Financial Fluency and Legal Environment** | **√** | **√** | **√** | **√** | **√** |  |  |  |  |  | **√** |  | **√** | **√** |  |  | **√** |  |
| **BFK0019 Understanding Markets and Consumers** | **√** | **√** | **√** | **√** | **√** |  |  | **√** | **√** | **√** | **√** |  | **√** | **√** |  | **√** | **√** |  |
| **Modules**  **BSc Business**  **Year 2** | **K1** | **K2** | **K3** | **K4** | **K5** | **K16** | **K17** | **A18** | **A19** | **A20** | **A21** | **A27** | **P28** | **P29** | **P30** | **T31** | **T32** | **T33** |
| **Exit award after 2 years: Diploma of Higher Education (DipHE) Business** | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |
| **BIO0259 ASPIRE 2** |  |  |  |  |  |  |  | √ |  | √ |  |  | √ | √ |  | √ | √ |  |
| **BIO0260 Business Research Skills** |  | √ |  | √ | √ |  |  | √ |  | √ | √ |  | √ | √ |  |  |  |  |
| **BIT2014 Physical Logistics Management** | √ | √ | √ | √ | √ |  | √ | √ | √ | √ | √ |  | √ | √ |  | √ | √ | √ |
| **BIT2015 Planning Techniques for Logistics Management** | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |  | √ |  |
| **BIT2016 HRM for Supply Chain Management** | √ | √ |  | √ | √ |  | √ | √ | √ | √ | √ | √ | √ | √ |  | √ | √ | √ |
| **BIT2018 Purchasing and Supply** | √ | √ | √ | √ | √ | √ | √ |  |  | √ | √ | √ | √ | √ |  |  | √ |  |
| **Modules**  **BSc Business**  **Year 3** | **K1** | **K2** | **K3** | **K4** | **K5** | **K16** | **K17** | **A18** | **A19** | **A20** | **A21** | **A27** | **P28** | **P29** | **P30** | **T31** | **T32** | **T33** |
| **Exit award after 3 years: BSc Business. Learning outcome depends on the final 60 credits.** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **BHO0269 ASPIRE 3** |  |  |  |  |  |  |  | √ |  |  | √ |  | √ | √ | √ | √ | √ | √ |
| **BHS0038 Strategy and Business Transformation** | √ | √ | √ | √ | √ |  |  | √ | √ | √ | √ |  | √ | √ |  |  |  |  |
| **BHS0039 Responsible Business** | √ | √ | √ | √ | √ |  |  | √ | √ | √ | √ |  | √ | √ |  |  |  |  |
| **BHT4001 Strategic Supply Chain Management** | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |  | √ | √ |  | √ | √ |

**Appendix 2 Course Learning Outcomes / QAA Subject Benchmarks**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **QAA Benchmark Statements** | K1 | K2 | K3 | K4 | K5 | K6 | K7 | K8 | K9 | K10 | K11 | K12 | K13 | K14 | K15 | K16 | K17 | K18 | K19 | A20 | A21 | A22 | A23 | A24 | A25 | A26 | A27 | A28 | A29 | P30 | P31 | P32 | T33 | T34 | T35 |
| 1. **Knowledge and Understanding** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **A1. Integrated nature of**  **business and**  **management** | √ |  |  | √ |  |  | √ |  | √ |  | √ |  | √ |  | √ |  | √ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **A2. Dynamic and**  **changing nature of business** | √ |  |  | √ |  |  | √ |  | √ |  | √ |  | √ |  | √ |  | √ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **A3. Inter-relationship between different areas of business** |  |  | √ |  |  | √ |  |  | √ |  | √ |  | √ |  | √ |  | √ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **A4. Aspects of organisations** |  |  | √ |  |  | √ |  | √ |  | √ |  | √ |  | √ |  | √ |  | √ | √ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **A5. The business environment** |  | √ |  |  |  |  |  |  | √ |  | √ |  |  | √ |  |  | √ |  | √ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **A6. Management of organisations** | √ |  | √ | √ |  | √ |  | √ |  | √ |  | √ |  | √ |  | √ |  |  | √ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **A7. Exhibit knowledge and understanding:** | K1 | K2 | K3 | K4 | K5 | K6 | K7 | K8 | K9 | K10 | K11 | K12 | K13 | K14 | K15 | K16 | K17 | K18 | K19 | A20 | A21 | A22 | A23 | A24 | A25 | A26 | A27 | A28 | A29 | P30 | P31 | P32 | T33 | T34 | T35 |
| **7.1 Markets** |  | √ | √ | √ |  |  |  |  |  | √ |  |  |  | √ | √ | √ | √ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **7.2 Marketing and Sales** | √ |  | √ | √ |  |  |  |  | √ | √ |  |  |  |  |  |  | √ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **7.3 Customers** |  |  | √ | √ |  |  |  |  |  |  |  |  |  |  |  | √ | √ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **7.4 Finance** | √ |  | √ | √ |  |  |  |  | √ |  |  | √ | √ |  |  |  |  | √ | √ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **7.5 People** |  |  | √ | √ |  |  | √ |  |  |  | √ |  |  |  |  | √ | √ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | K1 | K2 | K3 | K4 | K5 | K6 | K7 | K8 | K9 | K10 | K11 | K12 | K13 | K14 | K15 | K16 | K17 | K18 | K19 | A20 | A21 | A22 | A23 | A24 | A25 | A26 | A27 | A28 | A29 | P30 | P31 | P32 | T33 | T34 | T35 |
| **7.6 Organisational Behaviour** | √ |  | √ | √ |  |  | √ |  |  |  | √ |  | √ | √ | √ |  | √ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **7.7 Operations** | √ |  | √ | √ |  |  | √ |  |  | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **7.8 Information systems & business intelligence** | √ |  |  | √ |  |  | √ | √ |  |  | √ | √ | √ | √ | √ | √ | √ | √ | √ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **7.9 Communications** |  |  | √ | √ |  | √ |  | √ |  | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |  |  |  |  | √ | √ | √ | √ | √ | √ | √ |  |  |  |  |  |
| **7.10 Digital Business** | √ | √ | √ |  |  | √ |  |  | √ |  | √ | √ |  | √ |  | √ |  |  |  |  |  |  |  |  |  |  |  |  |  | √ |  |  |  |  |  |
| **7.11 Business Policy and Strategy** | √ | √ | √ | √ |  |  |  |  | √ | √ |  |  | √ |  | √ |  | √ |  | √ | √ |  |  |  |  |  | √ | √ |  | √ |  |  |  |  |  |  |
| **7.12 Business innovation and enterprise development** | √ | √ | √ | √ |  |  |  |  | √ | √ |  |  | √ |  | √ |  | √ |  |  | √ | √ |  |  |  |  | √ | √ |  |  | √ | √ |  |  |  | √ |
| **7.13 Social responsibility** |  |  | √ | √ | √ |  |  |  |  |  | √ |  | √ |  | √ |  | √ |  |  |  |  |  | √ |  |  | √ | √ | √ | √ |  |  |  | √ |  | √ |
| 1. **Skills of relevance to business and management** | K1 | K2 | K3 | K4 | K5 | K6 | K7 | K8 | K9 | K10 | K11 | K12 | K13 | K14 | K15 | K16 | K17 | K18 | K19 | A20 | A21 | A22 | A23 | A24 | A25 | A26 | A27 | A28 | A29 | P30 | P31 | P32 | T33 | T34 | T35 |
| **B1 People management** |  |  |  |  |  |  | √ |  |  |  | √ |  |  | √ | √ |  | √ |  |  |  |  |  | √ | √ |  | √ | √ | √ | √ | √ | √ | √ |  | √ | √ |
| **B2 Problem solving and critical analysis** |  |  |  |  |  |  |  |  |  |  | √ |  | √ | √ | √ |  | √ |  | √ | √ | √ | √ |  | √ | √ | √ | √ | √ | √ | √ |  |  |  |  |  |
| **B3 Research** |  |  |  |  |  |  |  |  |  |  | √ |  | √ | √ | √ |  | √ |  |  | √ |  | √ |  |  |  | √ | √ | √ |  | √ |  |  |  |  |  |
| **B4 Commercial acumen** |  |  |  |  |  |  |  |  | √ |  | √ |  | √ |  | √ |  | √ | √ | √ |  | √ |  |  | √ | √ | √ | √ | √ | √ | √ |  |  |  |  | √ |
| **B5 Innovation, creativity and enterprise** |  |  |  |  |  |  |  |  | √ | √ |  |  | √ | √ | √ |  | √ |  |  |  | √ |  |  |  |  | √ | √ | √ |  | √ |  | √ | √ | √ |  |
| **B6 Numeracy** |  |  | √ |  |  |  |  | √ |  |  |  | √ | √ | √ | √ |  | √ | √ | √ |  |  | √ |  |  | √ | √ | √ | √ | √ | √ |  |  |  |  | √ |
| **B7 Networking** |  |  |  |  |  |  |  |  |  |  | √ |  | √ | √ | √ |  | √ |  |  |  |  | √ |  |  |  | √ | √ | √ |  | √ | √ | √ |  |  | √ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. **Other generic skills and attributes** | K1 | K2 | K3 | K4 | K5 | K6 | K7 | K8 | K9 | K10 | K11 | K12 | K13 | K14 | K15 | K16 | K17 | K18 | K19 | A20 | A21 | A22 | A23 | A24 | A25 | A26 | A27 | A28 | A29 | P30 | P31 | P32 | T33 | T34 | T35 |
| **Work collaboratively** |  |  |  |  |  |  |  |  |  | √ | √ | √ | √ | √ | √ | √ | √ |  |  |  |  |  |  |  |  |  |  | √ | √ | √ | √ | √ | √ | √ |  |
| **Work with people from a range of cultures** |  | √ |  |  |  |  |  |  |  |  | √ |  | √ | √ | √ |  | √ |  |  |  |  |  | √ |  |  | √ | √ | √ | √ | √ |  | √ |  |  |  |
| **Articulate and effectively explain information** |  |  |  |  |  |  |  |  |  |  |  |  |  | √ | √ |  |  | √ | √ | √ |  |  |  | √ | √ | √ | √ | √ | √ | √ |  | √ |  |  | √ |
| **Building and maintain relationships** |  |  |  |  |  |  |  |  |  |  |  |  |  | √ | √ |  |  |  |  |  |  | √ |  |  |  | √ | √ | √ | √ |  | √ | √ | √ |  |  |
| **Communication and listening** |  |  |  |  |  |  |  |  |  |  |  |  |  | √ | √ |  |  |  |  |  | √ |  |  |  |  | √ | √ | √ |  |  | √ | √ | √ | √ | √ |
| **Emotional intelligence and empathy** |  |  |  |  |  |  |  |  |  |  |  |  |  | √ | √ |  |  |  |  |  |  |  | √ |  |  |  |  |  |  |  |  | √ |  |  |  |
| **Conceptual and critical thinking** |  |  |  | √ |  |  |  |  |  |  | √ |  | √ |  | √ |  |  |  |  | √ |  | √ |  | √ | √ | √ | √ | √ |  |  |  |  |  |  |  |
| **Self-management** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | √ |  |  |  |  | √ |  | √ |
| **Self-reflection** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | √ |  |  | √ |  |  |  |  | √ |  |  | √ | √ | √ | √ |  |
| **CMI** | √ | √ | √ | √ | √ | √ | √ |  |  |  | √ | √ | √ | √ | √ |  |  |  |  | √ | √ | √ | √ | √ | √ | √ | √ | √ |  | √ |  |  |  |  |  |
| **CIPD** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **CILT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Appendix 3 PDP Mapping (Hons) Business and Management Suite**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Aspect of PDP** | **YEAR ONE** | | | |
|  | Modules/area PDP delivery | | How is PDP achieved | Process |
| **Personal Reflection** | BFO0243: ASPIRE 1 | | Students will reflect on how they have applied and developed skills, knowledge and behaviours that support academic and personal development. There is a particular emphasis on academic skill development in year 1. | There will be time for reflections in lectures/tutorials and students will be asked to complete reflections as part of guided independent study. |
| **EVIDENCE** | BFO0243: ASPIRE 1 Module assessments. | | Reflections will be integrated into their individual portfolios | Integrated into individual portfolio |
| **Career Planning** | BFO0243: ASPIRE 1 module assessment | | Complete online activity - | Career health check in first term |
| **EVIDENCE** |  | | Online careers questionnaire - results will be included in individual portfolio | Integrated into individual portfolio |
| **Developing independence / confidence** | BFO0243: ASPIRE 1 | | Opportunity to work independently and in small groups and reflect individually on the process. | Students will undertake group tasks in tutorials |
| **EVIDENCE** | BFO0243: ASPIRE 1 module assessments | | Opportunity to work on a group task and reflect independently on the process and outcomes | Group research report and written reflections and assessments |
|  | **YEAR TWO** | | | |
| **Personal Reflection** | BIO0259: ASPIRE 2 | | Students will reflect on how they have applied and developed skills, knowledge and behaviours that support academic and personal development. There is a particular emphasis on advancing commercial awareness and enterprise in year 2 as student consider placement opportunities. | There will be time for reflections in lectures/tutorials and students will be asked to complete reflections as part of guided independent study. |
| **EVIDENCE** | BIO0259: ASPIRE 2  Module Assessment | | Reflections will be integrated into individual portfolios and group project reports | Individual portfolio and group project report |
| **Career Planning** | Placement Preparation  CV review and development  Network building | | CV and letter preparation; Interviews skill practice; | Individual portfolio |
| **EVIDENCE** | BIO0259: ASPIRE 2  Module Assessment | | Portfolio will include career-related documents, such as CVs and interview evaluations | Individual portfolio |
| **Developing independence / confidence** | BIO0259: ASPIRE 2  Module Assessment | | Development of independent research skills to explore placement opportunities, the graduate labour market and career choices | Individual portfolio |
| **EVIDENCE** | BIO0259: ASPIRE 2  Module Assessment | | Individual portfolio | Individual portfolio |
|  |  | |  |  |
|  | **PLACEMENT YEAR** | | | |
| **Personal Reflection** |  | Consolidation/reflection from over the year | | Critical Evaluation of Development |
| **EVIDENCE** | Assignment | Placement Report | | Placement Report |
| **Career Planning** | Discussion with Supervisor | Placement Report | | Placement Report |
| **EVIDENCE** | Performance Reviews | Placement Report/log | | Placement Report/log |
| **Developing independence / confidence** | Performance Reviews | Placement Report/log | | Placement Report/log |
| **EVIDENCE** | Performance Reviews | Placement Report/ log | | Placement Report/ log |
|  |  | | | |
|  | **FINAL YEAR** | | | |
| **Personal Reflection** | BHO0269: ASPIRE 3 | Students will reflect on how they have applied and developed skills, knowledge and behaviours that support personal development. There is a particular emphasis on global and social awareness and confident leadership in year 3 | | There will be time for reflections in lectures/tutorials and students will be asked to complete reflections as part of guided independent study. |
| **EVIDENCE** | BHO0269: ASPIRE 3  Assessments | Reflections will be integrated into individual portfolios | | Individual portfolio |
| **Career Planning** | Mock interview prep  Mock interviews  Assessment centre practice  Careers fairs | Simulations during seminars  Opportunities to prepare for and reflect on real experiences of recruitment and selection processes; careers fair attendance. | | Individual portfolio |
| **EVIDENCE** | BHO0269: ASPIRE 3  Assessments | Individual portfolio | | Individual portfolio |
| **Developing independence / confidence** | BHO0269: ASPIRE 3  Module | Mentoring and coaching others  Assertive communication training  Independent research about global and social context of career options | | Individual portfolio and group presentation |
| **EVIDENCE** | BHO0269: ASPIRE 3  Module Assessment | Individual portfolio and group presentation | | Individual portfolio and group presentation |

**Appendix 4. Mapping of PDP module onto QAA Subject Benchmarks**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **YEAR ONE** | | |
| **QAA Subject Benchmarks** |  |  |  |
| **Knowledge and Understanding** | Organisations,  External Environment  Management | Broad, analytical and integrated study of Business and Management | Development of knowledge within each subject area |
| **Skills and other attributes** | Self-motivation  Resilience  Ability to collaborate | Individual and group activities within lectures and seminars  Independent research and exploratory activities outside lectures and seminars  Students will be encouraged to seek out opportunities to broad work-related experiences and stimulate their learning and self-discovery | Skill utilisation and development |
| **Professional Skills** | Project and team management Design Strategies  Independent Learning  Engagement with organisations | Development of professional skills for personal and career development | Skill utilisation and development |
| **Transferable/ Key Skills** | Communication  Use of ICT  Self-Management  Ability to learn  Interpersonal Skills  Team working  Self-awareness | Development of skills for transfer to different work settings. | Skill development within modules. Reflection in PDP and personal tutor meetings. |
| **Evidence** | BFO0243: ASPIRE 1 |  | Personal portfolio  Group research report /poster/presentation |
|  | **YEAR TWO** | | |
| **QAA Subject Benchmarks** |  |  |  |
| **Knowledge and Understanding** | Organisations,  External Environment  Management | Broad, analytical and integrated study of Business and Management | Development of knowledge within each subject area |
| **Skills and other attributes** | Commercial awareness  Enterprise | Individual and group activities within lectures and seminars  Independent research and exploratory activities outside lectures and seminars  Students will be encouraged to seek out opportunities to broad work-related experiences and stimulate their learning and self-discovery | Skill utilisation and development. |
| **Professional Skills** | Project and team management  Design Strategies  Independent Learning  Engagement with organisations | Development of professional skills for personal and career development | Skill development within and outside module |
| **Transferable/ Key Skills** | Communication  Use of ICT  Self-Management  Ability to learn  Interpersonal Skills  Team working  Self-awareness | Development of skills for transfer to different work settings. | Skill development within and outside modules. |
| **Evidence** | BIO0259: ASPIRE 2 |  | Individual portfolio  Group project report |
|  | **PLACEMENT YEAR** | | |
| **QAA Subject Benchmarks** | The placement year will provide students with an opportunity to demonstrate the knowledge and skills learnt within year 1 and 2 (outlined above) into a practical work setting, enabling the theory to be set into practice. | | |
|  | **FINAL YEAR** | | |
| **QAA Subject Benchmarks** |  |  |  |
| **Knowledge and Understanding** | Organisations,  External Environment  Management | Broad, analytical and integrated study of Business and Management | Development of knowledge within each subject area |
| **Skills and other attributes** | Intercultural competence in the workplace  Global and social awareness  Leadership | Individual and group activities within lectures and seminars  Independent research and exploratory activities outside lectures and seminars  Students will be encouraged to seek out opportunities to broad work-related experiences and stimulate their learning and self-discovery | Skill utilisation and development within and outside of module. |
| **Professional Skills** | Project, team management and leadership  Design Strategies  Independent Learning  Engagement with organisations | Development of professional skills for personal and career development | Skill development within and outside module |
| **Transferable/ Key Skills** | Communication  Use of ICT  Self-Management  Ability to learn  Interpersonal Skills  Team working  Self-awareness | Development of skills for transfer to different work settings. | Skill development within and outside modules. |
| **Evidence** | BHO0269: ASPIRE 3  Module Assessment |  | Individual portfolio  Group project report |

**Appendix 4 Assessment Overview Core Modules (Hons) Business and Management Suite**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year 1** **Modules** | **Exam** | **Individual Assignment** | **Group Assignment** | **Presentation** | **Project** | **Other** |
| ASPIRE 1 BFO0243 |  |  |  |  | Reflection and individual portfolio 2000 words 100% (week 21) |  |
| Understanding Global Dynamics BFS1003 |  |  |  | Group presentation 10 minutes 40% (week 16) | Individual portfolio of coursework 1000 words 60% (week 21) |  |
| Understanding Business Analytics  BFD0003 | In class test 50% 1 hour (week TBC) | Individual coursework 50% 1,000 words (week TBC) |  |  |  |  |
| Understanding Organisational Behaviour BFO0242 |  |  | **Group report 3000 words 100% (week 37) BM/M?BMWF/BMWHR/IB** |  |  |  |
| Financial Fluency and Legal Environment BFA0080 | 1 x ICT 1 hour 50% | Coursework 1000 words 50% |  |  |  |  |
| Understanding Markets and Consumers BFK0019 | Exam 2 hours 50%  (week 44) |  |  |  | Individual portfolio of evidence 3000 words 50% (week 33) |  |
| Core for Business Management with Finance: |  |  |  |  |  |  |
| BFA0083-Foundations of Finance |  |  |  | Group Presentation 10 mins 50% | Individual Portfolio 1000 words (50%) |  |
| BFA0002  Accounting  for Managers | 1 X ICT 1 hour 50% (week x)  1X ICT 1 hour 50% (week x) |  |  |  |  |  |
| Human Resource Management  BFO0240 | Exam 2 hours 100% (week 21) |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **Year 2** **Modules** | **Exam** | **Individual Assignment** | **Group Assignment** | **Presentation** | **Project** | **Other** |
| ASPIRE 2 BIO0259 |  |  |  |  | Individual reflective report and portfolio 2500 words 100% (week 21) |  |
| Business Research Skills BIO0260 |  | Individual coursework 2000 words 80% (week 36) |  | Individual presentation 3 mins 20%  (week 29) |  |  |
| Operations Management BIR2001 | MCQ 75 minutes 50%  (week TBC)  MCQ 75 minutes 50%  (week TBC) |  |  |  |  |  |
| Managing People BIO0262 |  | Individual coursework 1000 words 50%  (week 37) |  | Group presentation 15 minutes 50%  (week 32) |  |  |
| Leadership, Theory and Practice BIO0258 | Open book exam 2.5 hours 100%  (week 25) |  |  |  |  |  |
| Business Creation and Development  BIO0261 |  | Individual report 1500 words 60%  (week 21) |  | Group presentation 10 mins 40%  (weeks 17 & 18) |  |  |
| Data Visualisation BID0001 |  |  |  | Individual presentation 10 minutes 40% (week 34) | Individual project 2500 words 60% (week 40) |  |
| International Business BIS0018 |  | Individual coursework 2000 words 80%  (week 37) |  | Individual presentation 3 mins 20%  (week 32 & 33) |  |  |
| Developments in Banking and Finance  BIE0006 | Closed book exam 150 mins 100%  (week 42 ) |  |  |  |  |  |
| BIA0083 Financial Technology and Control Environment | ICT – not under exam conditions, 40%, 60 minutes  Exam, 60%, 2 hours |  |  |  |  |  |
| HRM, Practice and Theory  BIO0263 |  | Individual coursework 1500 words 60%  (week 21) |  | Group presentation 10 minutes 40 %  (week 16) |  |  |
| Physical Logistics Management  BIT2014 |  | Individual report, 1500 words 60% (Week TBC) |  | Group presentation 10 mins, 40% (Week TBC) |  |  |
| Planning Techniques for Logistics  BIT2015 |  | Individual coursework 1000 words 40%  (week TBC)  Individual coursework 1500 words 60%  (week TBC) |  |  |  |  |
| HRM for Supply Chain Management  BIT2016 | ICT 30 mins  20%  (week TBC) | Individual report 2000 words 80%  (week TBC) |  |  |  |  |
| Advanced OB  BIO0257 |  | Individual coursework 2500 words 100%  (week 21 ) |  |  |  |  |
| Purchasing and Supply  BIT2018 |  | Individual poster 1000 words 30%  (week TBC)  Individual coursework 1500 words 70%  (week TBC) |  |  |  |  |
| **Year 3** **Modules** | **Exam** | **Individual Assignment** | **Group Assignment** | **Presentation** | **Project** | **Other** |
| ASPIRE 3  BHO0269 |  |  | Group Video 10 mins 30% week 17 |  | Individual report 2000 words 70% week 25 |  |
| Strategy and Business Transformation BHS0038 | Exam 2 hours 50% (week 19) |  |  |  | Individual report 2000 words 50% week 25 |  |
| Responsible Business BHS0039 |  | Individual coursework 1500 words 40% (week 36)  Individual coursework 2500 words 60% (week 42) |  |  |  |  |
| The Future of Work BHO0270 |  | Individual critical blog 2000 words 50% (week 35) |  |  |  | Individual research poster 1500 words A1 size 50% (week 41) |
| Data Analytics and Creating Value BHO0266 |  |  |  | Individual presentation 10 mins 40%  (week 35) |  | Individual practical project 2000 words 60%  Week 41 |
| Contemporary  Issues in Accounting and Finance  BHA0034 | Exam 2 hours 70% | 1000 words (30%) |  |  |  |  |
| BHA0036  Global Financial Management | Exam 2 hours 50% |  |  | Group Presentation  10 mins 50% |  |  |
| BHE0007  Monetary and Financial Framework | ICT - under exam conditions, 50%, 90 minutes  ICT - under exam conditions, 50%, 90 minutes |  |  |  |  |  |
| BHA0033  Investment, Portfolio and Risk Management | ICT - under exam conditions, 50%, 90 minutes |  |  | 15 minute group presentation 50% |  |  |
| Human Resource Development  BHO0016 | Online, Open book Exam -24-hour access with 2-hour time limit imposed 50% (week 25) |  |  |  |  | Individual /or group Simulation 50% (week 22) |

An assignment submission schedule is prepared on an annual basis and distributed to students. Timings may vary slightly from year to year due to term dates and course/ modular developments.

**Appendix 5 Mapping of intended learning outcome onto selected UN Sustainability Development Goals**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **UN SDG** | **K1** | **K2** | **K3** | **K4** | **K5** | **A18** | **A19** | **A20** | **A21** | **A22** | **A23** | **P28** | **P29** | **P30** | **T31** | **T32** | **T33** |
| **Goal 3: Good health and well-being** |  |  |  |  |  |  |  |  | √ |  |  |  |  |  | √ | √ |  |
| **Goal 4: Quality education** | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |
| **Goal 5: Gender equality** |  | √ |  |  | √ |  |  |  | √ |  | √ |  |  |  |  |  | √ |
| **Goal 8: Decent work and Economic growth** | √ | √ |  |  | √ |  |  |  | √ |  |  |  |  |  | √ |  |  |
| **Goal 9: Industry, innovation and infrastructure** |  | √ |  |  | √ |  | √ | √ | √ |  | √ |  |  |  |  |  |  |
| **Goal 10: Reduced inequalities** |  | √ |  | √ | √ |  |  |  | √ |  |  |  |  |  | √ |  | √ |
| **Goal 12: Responsible consumption and production** |  | √ |  | √ | √ |  | √ | √ | √ |  | √ |  |  |  |  |  |  |
| **Goal 13: Climate action** | √ |  |  |  | √ |  |  | √ | √ |  | √ |  |  | √ |  |  | √ |

**Appendix 6 CAB Model**

| **Model** | **Mode of Study** | **Course Start Month** | **Length before Main CAB** | **Expected Month for Main CAB** |
| --- | --- | --- | --- | --- |
| A | UGT FT | September | 9 months | June |

|  |  |  |
| --- | --- | --- |
|  | Name | Date |
| Updates Complete | Sarah Hampshire | 20/12/2022 |
| Approved by SGL | Shelley Harrington | 12/01/2023 |
| Approved by DoTL |  |  |

1. This table is illustrative of potential career destinations. Graduates from both courses still have a wide range of career and professional options [↑](#footnote-ref-2)